ANNUAL REPORT 2023 - 2024



STŘEDNÍ ŠKOLA ŘEMESEL, ŠUMPERK

ANNUAL REPORT

for the school year 2023/2024



The Annual report for the school year 2023/2024 has been compiled according to Decree No. 15/2005 Coll., which establishes the requirements of long-term plans, annual reports and the school evaluation, as amended.

Approved by the School Board on October 16th 2024.

1 Editorial



"Our teachers must not be like pillars by the road, that only show where to go, but do not go themselves." John Amos Comenius

Changes. A word many people are disgust by. The speed of change in our lives may even cause panic among some.

But the desire to do things differently and with the help of tools, machines, devices is natural, inherent to man. And competition, too, is the essence of a person, his development. I want to be the first one, I want to be the best one.

A person is driven to success from the first steps. At school, he is evaluated for his progress, compared to his peers. Is it good or bad?

For what and why should the student be evaluated? What knowledge should he have at the age of fifteen or eighteen? What are they good for? Parents, pupils, the public discuss the meaning of education today. Why do we learn to complete blind maps, why do we learn sentence analysis, why is it good to know medieval battles, to sort the world of animals and plants, when I can google everything?

Yes, but even those Internet search engines were invented by someone, someone creates and develops them. Someone else is developing information and communication technologies, looking for the use of machine learning. Someone – people to whom the school gave the basis of education, taught them to learn, to think.

The education and training of the pupil should be so broad that he can choose for himself whether he sees the meaning of his life in the work on the development of the taxonomy of animals and plants or in the digitization of ancient maps. Even for research in the field of machine learning, it is necessary to know the essence of languages, to master mathematics.

The school has always had a decisive influence on the development of a person and the entire society. The school teaches the child to learn, live and work in a team, cultivates individuality, teaches to compare oneself with peers, to compete with them, to help the weaker ones. School shapes that desire to be better, the best, to influence the world, the future.

I am proud of the fact that the teachers in our school encourage students to discover, to learn, to succeed and they themselves give a lead. I am proud that my colleagues are aware of the words of Comenius in their work: "Our teachers must not be like pillars by the roads, that only show where to go, but do not go themselves."

Last school year, with the support of their teachers and parents, the students reached high achievements. For example, hairdressers took the first place in a national professional competition in Znojmo, we have the best

plumber in the country, and plumbers overtook students of gas engineering and won the international competition The Gas Plumber of the Year 2024. We cannot forget the successes in extracurricular activities. Our shop assistant student became the champion of the Czech Republic in female boxing.

However, it is not an unbridled desire to be the best. The education system in our school is carried out in the spirit of cooperation, belonging, support, help. Success for every student is the motto of the school and our teachers.

In the new school year, we want to systematically educate ourselves in the field of artificial intelligence and cyber security. We want to continue to purposefully modernize the fields of education in the spirit of digitization. We are not afraid of change because we have a solid foundation of knowledge and skills, we can learn and we are eager to learn.

In his novel Identity, the writer Milan Kundera says: "The invention of the locomotive contains in its germ a blueprint for an airplane that inevitably leads to the space rocket... You can completely replace humanity with another, yet

the evolution that leads from the bicycle to the rocket will remain intact."

Yes, the purpose of human life is progress. Progress while preserving humanitarian values and attitudes.

Mgr. Irena Jonová, headmistress

CHARACTERISTICS OF THE SCHOOL

2.1 Basic data of the school

Name: Secondary school of crafts, Šumperk

Address: Gen. Krátkého 1799/30, 787 01 Šumperk, Czech Republic

Identification number:00 851 167Identifier of the school:600 171 388

Legal form: state-funded institution, established by The Olomouc Region

Subject of activity: providing of education and training in accordance with the goals of

secondary education, the subject of activity is defined by the relevant provisions of Act No. 561/2004 Coll., on preschool, primary, secondary and higher vocational and other education (Education Act), as

amended, and implementing regulations to it

Statutory body - headmistress: Mgr. Irena Jonová **Representative of the statutory body:** Ing. Zbyněk Pechanec

Parts of the school:

School – training centre No. 10 – IZO 130 002 445 – Gen. Krátkého 30, 787 01 Šumperk Detached workplace for theoretical education – training centre No. 11 - Bulharská 8, 787 43

Šumperk

Detached workplaces for vocational training:

Training centre No. 01 – Gen. Krátkého 30, 787 01 Šumperk Training centre No. 03 – M. R. Štefánika 19, 787 01 Šumperk Training centre No. 07 – Gen. Krátkého 30, 787 01 Šumperk Training centre No. 08 – Šumperská 768, 788 14 Rapotín

Čičákova 2, 787 01 Šumperk

Training centre No. 09 - Žerotínova 56, 787 01 Šumperk Training centre No. 14 - Dolnostudénská 1, 787 01 Šumperk Training centre No. 15 - Nemocniční 13A, 787 01 Šumperk Training centre No. 16 - Bulharská 8, 787 43 Šumperk Training centre No. 17 – M. R. Štefánika 19, 787 01 Šumperk

Contact: Address: Gen. Krátkého 1799/30, 787 01 Šumperk, Czech Republic

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2.2 History of the school

At the end of the school year 2013/2014, the Olomouc Region Representative Council decided to merge the Secondary Vocational School and the Secondary Vocational College at the street Gen. Krátkého in Šumperk with the Railway and Construction High School on Bulharská street in Šumperk. The new school was established on September 1, 2014. The school operated for seven years under the name Railway, Technical and Service School, Šumperk. From September 1, 2021, the school has been named the Secondary School of Crafts, Šumperk.

After the merger in 2014, the school carried out two significant investment events financed by the Olomouc region as the school founder. Reconstruction of the facade and insulation of the building on the street Gen. Krátkého was completed in October 2015. In the school year 2016/2017, the reconstruction of the historical building on Bulharská street was completed – replacement of windows and a new facade. We were thus included among the dozens of schools in which, thanks to the support of the Olomouc Region, projects focused on energy-saving measures and on completions and repairs of campuses were implemented in the years 2012 – 2016. Another investment event. In the Olomouc Region is planned for the coming years – the addition of a new building for the technical workshops and classrooms on the Gen. Krátkého street.





2.3 School Board

In the school year 2023/2024, the School Board established on the basis of the founding document No. KUOK 62711/2021, which was issued by the Olomouc Region after approval by the Olomouc Region Council on 14/06/2021 with effect from 12/07/2021 with a term of office of duration of three years. Matěj Hromják, Andrea Gubániová, Lenka Doležalová sat in the school council as representatives of legal representatives of minor pupils and adult pupils, Zuzana Maturová, Ing. Libuše Fialová and Mgr. Ivan Gavanda, and as representatives of the founder Mgr. Lucie Novotná, Ing. Jan Šafařík, MBA and Ing. Josef Ťulpík. Mgr. Lucie Novotná, HR director of Pars nova a.s. chaired the school board. Given that the term of office of the council ended on 12 July 2024, elections were held in the school in May 2024, with the following result:

Representatives of adult pupils and Act. Representatives of minor pupils – Josef Švéda, Matěj Hromják, Dominik Polzer, representatives of the school's teaching staff – Ing. Libuše Fialová, Ing. Gabriela Ševčíková-Peikerová, PeadDr. Martin Soural, LL.M., MBA. The founder appointed Mgr. Lucie Novotná (HR director of ŠKODA PARS a.s.), Mgr. Miroslav Adámek (mayor of Šumperk, senator for Šumperk and Jeseník Region) and Ing. Jan Šafařík, MBA (deputy governor of the Olomouc Region).

The school board with a term of office from 12/07/2024 for a period of three years was established on the basis of the founding document No. KUOK 73642/2024, which was issued by the Olomouc Region after approval by the Council of the Olomouc Region on 10/06/2024.

2.4 Student Parliament

Since January 2018, the school has had a Student Parliament (SP). Its membership consists of active and inspiring personalities from the ranks of students across all fields of the Secondary School of Crafts, Šumperk. These personalities, under the leadership of the coordinator Mgr. Zuzana Stonová and the chairman of SP Jiří Kubečka, during the entire school year 2023/2024 worked intensively on strengthening the positive climate of the school.

SP's activity traditionally focuses on the transformation of ideas into concrete projects. Members learn to communicate effectively, divide work and responsibility, cooperate and successfully implement their projects. Reflection and self-evaluation are also an important part.

The school year 2023/2024 was a year full of activities and new initiatives for SP:

Golden Matthew

Members of the SP organized an award ceremony for the best students, which they called Golden Matthew, after the patron saint of craftsmen. For this occasion, they had a statue made, which became a symbol of the award.

Peer education

As part of peer education, events such as Santa's gift, Jesus' workshop and Easter fair took place. These events helped to strengthen mutual support and knowledge sharing among pupils.

Wellbeing at school

SP participated in the nationwide event. "Wellbeing in the school", in the Framework of which it implemented a number of activities that contributed to a pleasant and supportive atmosphere in the school. As an example, we can state reproduced music on the radio during breaks or serving breakfast on the occasion of the feast of St. Valentine's Day.

Scholarship regulations

SP proposed and approved a new scholarship regulation that provides additional motivation and support for pupils.

Active membership in the SP of the city of Šumperk

SP became a very active member of the Šumperk student parliament, which enabled wider involvement in community activities and cooperation with other schools. Thanks to this activity, we managed to get a subsidy from the city of Šumperk in the amount of CZK 20,000, which will be used to build a new relaxation zone for the wellbeing of our students.

SP members actively encourage their peers to take responsibility for the place where they live. Throughout the year, SP focused on building a pleasant school atmosphere, strengthening quality interpersonal relationships and the wellbeing of students and teachers. The Student Parliament has once again proven that it is an indispensable part of the school community, bringing innovation, cooperation and support to all pupils.





FIELDS OF EDUCATION 2023/2024

In the school year 2023/2024, a total of 11 three-year fields of education concluded with a final exam and a teaching certificate were taught, 5 four-year fields of education concluded with a school-leaving examination, 1 two-year extension education field with a school-leaving examination and 1 field of shortened one-year education completed with a final examination and a teaching certificate.

The process of education was realized in accordance with the framework educational programs for individual fields (FEP), according to the school educational programs (SEP) developed and approved by the school.

Overview of subjects taught in the school year 2023/2024

Fields of study completed with an apprenticeship certificate
23-51-H/01 Machine mechanic
23-56-H/01 Metal worker
26-51-H/02 Electrician – heavy current
26-52-H/01 Electromechanic for equipment and devices
33-56-H/01 Joiner
36-52-H/01 Plumber
36-64-H/01 Carpenter
36-67-H/01 Bricklayer
66-51-H/01 Shop assistant
69-51-H/01 Hairdresser
66-53-H/01 Logistic operator

rields of study completed with a GCSE extificate
23-41-M/01 Mechanical engineering – operation of CNC machines
6-47-M/01 Civil engineering
3-42-M/01 Furniture and wood production
6-41-L/01 Merchant
3-44-L/01 Machine and equipment mechanic
extension education
4-41-L/51 Business
hortened extended study program – one rear
6-51-H/02 Electrician – heavy current

Overview of FEP and SEP programs taught in the school year 2023/2024

SEP progran	n name	FEP program name
23-41-M/01	Mechanical engineering – operation of CNC machines	23-41-M/01 Mechanical engineering
23-44-L/01	Machine and equipment mechanic	23-44-L/01 Machine and equipment mechanic
23-51-H/01	Machine mechanic	23-51-H/01 Machine mechanic
23-56-Н/01	Metal worker	23-56-H/01 Metal worker
26-51-H/02	Electrician – heavy current	26-51-H/02 Electrician – heavy current
26-51-H/02	Electrician – heavy current – one year	26-51-H/02 Electrician – heavy current
26-52-H/01	Electromechanic for equipment and devices	26-52-H/01 Electromechanic for equipment and devices
33-42-M/01	Furniture and wood production	33-42-M/01 Furniture and wood production
33-56-Н/01	Joiner	33-56-H/01 Joiner
36-47-M/01	Construction	36-47-M/01 Construction
36-52-H/01	Plumber	36-52-H/01 Plumber
36-64-H/01	Carpenter	36-64-H/01 Carpenter
36-67-H/01	Bricklayer	36-67-H/01 Bricklayer
64-41-L/51	Business	64-41-L/51 Business

66-41-L/01	Trader	66-41-L/01 Trader
66-51-H/01	Salesman	66-51-H/01 Salesman
66-53-H/01	Storage operator	66-53-H/01 Storage operator
69-51-H/01	Hairdresser	69-51-H/01 Hairdresser

In all disciplines, school educational programs (SEP) were revised, updated and processed into the InspIS system of the Czech School Inspectorate. According to these new SEP, educating took place from 1st September 2022 in the first and second grades. The higher grades followed the previous versions of SEP.













STAFFING OVERVIEW



The school principal aims to organize education across all school sites in a way that ensures the most efficient use of both human resources and financial means.

As of September 1, 2023, the school had a registered staff count of 132 employees (125.32 full-time equivalents – FTE), of which 101 were teaching staff (97.47 FTE). Additionally, 2 employees worked as special education teachers (1.5 FTE), 3 employees served as teaching assistants (2.5 FTE), and 1 employee worked as a school psychologist (0.5 FTE).

As of August 31, 2024, the actual number of employees was 131 (124.59 FTE), including 99 teaching staff (95.99 FTE). In addition, there were 2 special education teachers (1.5 FTE), 4 teaching assistants (3.5 FTE), and 1 school psychologist (0.5 FTE).

Information on Continuing Education of Teaching Staff and Professional Development of Non-Teaching Staff

Throughout the school year, non-teaching staff continuously expanded and updated their professional competencies in accordance with their job roles. All employees were also trained in occupational safety regulations.

The continuing education of teaching staff was conducted in accordance with Act No. 563/2004 Coll., on Teaching Staff, and Decree No. 317/2005 Coll., on Further Education of Teaching Staff, as well as according to the school's continuing education plan and its current needs. The school supports and provides time and conditions for the further education of its teachers.

Continuing professional development (CPD) is regulated by the School Director's Guideline No. 44. Members of subject committees regularly share their experiences and evaluate CPD activities. According to the guideline, related materials are stored in MS Teams. The fulfilment of CPD requirements is monitored by the school's management.

Ongoing Education

The school's teachers regularly participate in various educational courses, seminars, and certified training sessions focused on addressing current theoretical and practical issues related to the teaching and learning process. They also attend accredited seminars aimed at updating and expanding their knowledge in specific fields, in accordance with the school's continuing education plan and current needs. Throughout the school year, individual professional development for teachers was carried out in the form of online seminars and webinars, as well as in-person sessions.

Number of Other School Employees

As of June 30, 2023, the school's operations and administrative areas were staffed by 24.0625 full-time equivalent (FTE) employees.

Teacher of the Year Award - Olomouc Region 2024

"An average teacher tells. A good teacher explains. An excellent teacher demonstrates. The best teacher inspires."

Charles Farrar Browne

Since 2011, the Olomouc Region, as the founder of secondary schools, has been honouring the best teaching staff with the prestigious title of Teacher of the Year. The opportunity to nominate "their" teacher is not limited to supervisors or colleagues—students, parents, and the general public can also submit nominations.

This year, a nomination came from the students themselves for **Ing. Eva Hrdličková**, a teacher with 32 years of experience, who is considered the heart and soul of the construction disciplines at our school. She shares:

"It's amazing to watch how a wild ninth-grader struggles with a ruler in the first year, battles with graphic software in the second, faints from fear at the idea of presenting in the third, and finally, at the end of the fourth year, stands in a suit in front of a projection screen and seriously presents their final thesis. And it's always worth seeing! Sometimes there are even tears. These are the moments that make it worthwhile to be a teacher."

Eva Hrdličková is not the only member of the teaching staff at the Secondary School of Crafts in Šumperk who can proudly claim this award. In previous years, the same title was awarded to Mgr. Ivana Přikrylová (teacher and coordinator of the School Education Program), Mgr. Petr Doležal (head of the Rapotín branch), Mgr. Irena Jonová (school principal), Mgr. Marie Holinková (guidance counselor), and Vilma Johnová (vocational training teacher).





Number of applicants and accepted students for the 2024/2025 school year

				Applicants		Accepted			
Field	l of Study	Pupil plan	1 st round	Additional rounds	Total	Accepted	Withdrawal	Accepted as of 1.9.2024	
64-41-L/51	Business	30	70	0	70	30	2	28	
33-42-M/01	Furniture Making	15	18	1	19	7	0	7	
66-41-L/01	Sales Representative	15	31	7	38	14	0	14	
36-47-M/01	Construction	30	37	3	40	17	0	17	
23-44-L/01	Machinery and Equipment Mechanic	15	15	1	16	9	0	9	
23-41-M/01	Engineering	15	45	2	47	8	0	8	
23-51-H/01	Mechanical Technician	15	50	0	15	15	0	15	
23-56-H/01	Metal Worker	30	58	3	61	12	0	12	
33-56-H/01	Carpenter	30	44	4	48	14	1	13	
66-51-H/01	Sales Assistant	30	45	10	55	28	0	28	
66-53-H/01	Warehouse Operator	15	26	9	35	8	0	8	
69-51-H/01	Hairdresser	30	123	0	123	30	0	30	
26-51-H/02	Electrician (high-voltage)	45	105	0	105	43	1	42	
26-51-H/02	Electrician (high-voltage) one-year program	60	93	0	93	30	1	29	

36-52-H/01	Plumber	24	47	2	49	16	0	16
26-52-H/02	Electromechani c for Devices and Equipment	12	59	2	61	12	0	12
23-68-H/01	Railway Vehicle Mechanic	12	7	0	1	1	1	0
36-64-H/01	Joiner	12	24	3	27	6	0	6
36-67-H/01	Bricklayer	12	13	5	18	10	0	10
23-55-H/01	Tinsmith	6	1	0	0	0	0	0
Total		459	910	52	962	310	7	304

In accordance with Act No. 561/2004 Coll., on preschool, primary, secondary, higher vocational, and other education (the Education Act), as amended, regarding the admission process to education at secondary schools, the school principal carried out the individual steps in accordance with the aforementioned regulation within the established deadlines. The admission process was conducted in accordance with the criteria announced by the school principal, which were made available at the address for remote access.

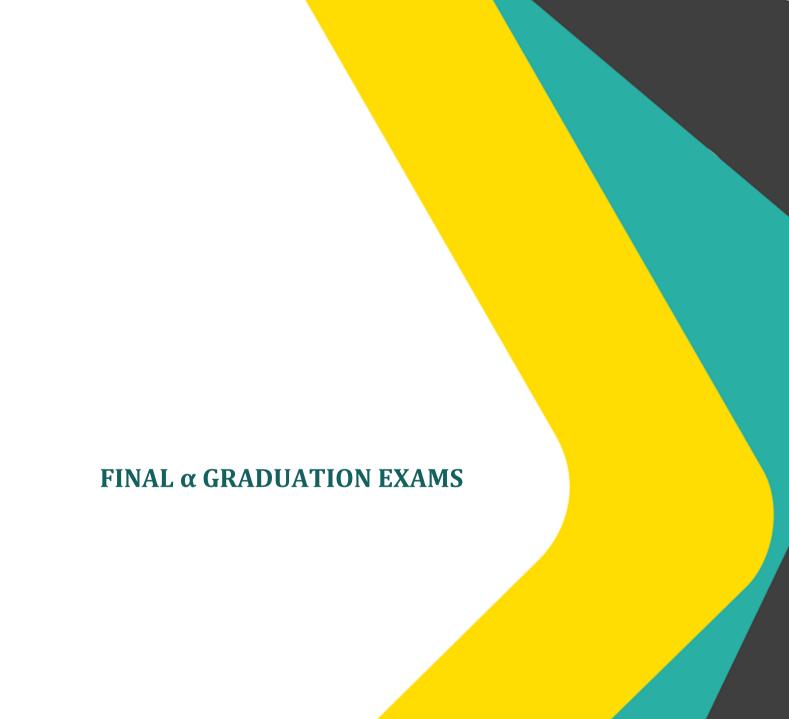
In the admission process for initial education, the impact of demographic development in the Šumperk district was significantly reflected in the submission of applications. By the start of classes in the new school year, the capacity of the classes was fully filled with accepted students in most of the three-year vocational programs. However, there continues to be low interest in the fields 23-55-H/01 Tinsmith and 23-68-H/01 Railway Vehicle Mechanic. There is also lower interest in the supported fields 33-56-H/01 Mechanical Technician and 23-56-H/01 Metal Worker, as well as in the study programs 23-44-L Machinery and Equipment Mechanic and 23-41-M/01 Engineering. In total, 304 students were admitted to the first year in the admission process.

In addition to the admission of graduating students from primary schools, several other applicants for education were admitted through transfer and supplementary admission to the first year. These were always students from maturita programs who completed their education at other schools after completing different years, or those who wished to expand their education with another field.

In the course of September 2024, 45 students were additionally admitted to the first year. Of these, 30 applicants were additionally admitted to the one-year combined study program 26-51-H/01 Electrician – High-voltage, who will carry out practical training in private companies and organizations.

In September 2024, 21 students also transferred from other schools to the first year. The school principal allowed three students, who were unsuccessful in the 2023/2024 school year, to repeat the first year, and four students were allowed to repeat the second year. Another 11 students decided to change their field of study in the first year. Two students requested a change of field in higher years. After interrupting their studies, two students returned to the first year and two students returned to higher years.

A total of 20 students who were interested in expanding their previous education were admitted to all higher-year programs.



6.1 Academic performance overview 2023/2024

		1st se	meste	r			2 nd semester						
Class	Number of students	Passed with honours	Passed	Failed	Not graded	Average	Number of students	Passed with honours	Passed	Failed	Not graded	Average	Allowed repetition
Classes o	f vocat	ional pr	ogram	s with	a certi	ficate o	of appr	enticesh	nip				
SMO 1	22	0	11	5	6	2,55	21	0	12	9	0	2,59	0
OK 1	19	2	12	4	1	2,14	17	1	13	3	0	2,26	0
TR 1	26	2	22	0	2	1,99	26	4	20	2	0	1,96	0
E 1	30	1	27	1	1	2,11	28	1	23	2	2	2,22	1
KD 1	31	10	16	0	5	1,45	30	5	22	0	3	1,7	0
PA 1	30	1	22	4	3	1,88	29	0	27	1	1	1,87	0
I 1	18	1	13	4	0	2,19	17	1	11	5	0	2,19	2
ZT 1	18	3	7	6	2	2,18	18	2	12	3	1	2,22	0
EJA	24	14	8	0	2	1,58	23	8	14	1	0	1,59	0
EJB	22	6	11	0	5	1,66	19	8	8	3	0	1,69	0
Total 1st grade	240	40	149	24	27	1,97	228	30	162	29	7	2,03	3

EZO 2	25	3	11	3	8	1,98	24	3	18	0	3	2,01	0
OK 2	22	4	15	1	2	2,08	20	4	13	3	0	2,03	0
TR 2	20	5	14	0	1	1,72	20	4	16	0	0	1,86	0
E 2	26	4	20	2	0	1,85	25	4	21	0	0	1,93	0
KD 2	29	9	17	0	3	1,67	29	12	16	1	1	1,61	0
PA 2	22	4	10	2	6	2,01	21	7	8	6	0	1,73	0
I 2	17	2	13	0	2	2,15	16	1	14	1	0	2,20	0
ZT 2	22	0	10	5	7	2,59	19	0	13	6	0	2,47	2
Total 2 nd grade	183	31	110	13	29	2,01	174	35	119	17	4	1,98	2
SM 3	28	0	21	1	6	2,4	28	1	23	1	3	2,4	1
OK 3	19	3	15	0	1	1,93	18	6	11	1	0	1,62	0
TR 3	22	0	21	0	1	2,10	22	0	21	1	0	2,04	0
E 3	20	2	14	0	4	1,99	20	2	17	1	0	2,20	0
KDA 3	25	4	19	0	2	1,83	25	4	19	0	2	1,72	0
KDB 3	15	5	7	0	3	1,55	14	4	9	1	0	1,50	0
PA 3	26	10	9	0	7	1,58	24	8	14	2	0	1,54	0
I 3	22	4	16	0	2	2,27	22	3	19	0	0	2,27	0
ZT 3	17	1	13	0	3	1,97	17	1	15	1	0	2,02	0
Total 3 rd grade	194	29	135	1	29	1,96	190	29	148	8	7	1,92	1

		1st sei	mester				2 nd semester						
Class	Number of students	Passed with honours	Passed	Failed	Not graded	Average	Number of students	Passed with honours	Passed	Failed	Not graded	Average	Allowed repetition
Classes of	Classes of programs with a graduation exam												
MS 1	24	2	22	0	0	1,91	23	1	20	2	0	2,00	0
S 1	32	4	26	1	1	1,84	31	2	26	1	2	2,01	1
Σ 1 st grade	56	6	48	1	1	1,87	54	3	46	3	2	2,00	1
MS 2	30	0	24	2	4	2,26	29	2	21	6	0	2,15	0
ST 2	6	0	6	0	0	1,74	6	2	4	0	0	1,71	0
NS 2	19	3	16	0	0	1,60	19	6	11	0	2	1,57	0
Σ 2 nd grade	55	3	46	2	4	1,87	54	10	36	6	2	1,81	0
MS 3	19	3	13	0	3	1,9	19	4	12	3	0	1,76	0
NS 3	17	4	12	1	0	1,91	17	1	15	0	1	1,93	0
ST 3	11	0	11	0	0	2,2	11	0	11	0	0	2,34	0
Σ 3 rd grade	47	7	36	1	3	2,00	47	5	38	3	1	2,01	0
MS 4	12	0	10	0	2	2,04	12	0	9	3	0	1,84	0
ST 4	15	1	13	0	1	2,11	15	1	14	0	0	2,04	0
NS 4	12	1	10	1	0	1,97	11	0	9	2	0	2,02	0

Σ 4 th grade	39	2	33	1	3	2,04	38	1	32	5	0	1,97	0
Follow-up education													
NA 1	29	2	15	11	1	2,04	29	1	18	10	0	2,24	0
NA 2	17	3	9	2	3	2,21	17	3	9	5	0	2,14	2
Total Follow-up education	46	5	24	13	4	2,12	36	4	27	15	0	2,19	2
Total for the school	877	124	595	57	101	2,02	851	118	624	87	22	2,01	9

6.2 Attendance Overview

	nester ΓAL	2 nd semester TOTAL				
Excused absence	Unexcused absence	Excused absence	Unexcused absence			
15,34%	0,48%	16,96%	0,93%			

6.3 Results of Graduation Exams

The success rate of our graduates is evident from the tables below.

The success rate of graduates in the common part of the graduation exams (didactic tests) is as follows:

- 80% in the mathematics didactic test (out of five graduating students, only one female student did not pass),
- 93% in the Czech language didactic test (out of 44 graduating students, three students did not pass),
- 92% in the English language didactic test (out of 39 graduating students, three did not pass),
- 100% in the German language didactic test (both graduating students passed).



Overall success rate of students in the graduation exam for the 2023/2024 school year

Clas s	Field of study	Total number of applicants for the graduation exam	Total number of students who took the graduation exam	P	N	Gross success rate in % (in relation to the total number of applicants)	Net success rate in % (in relation to the total number of students who took the graduation exam)
NA 2	business	17	13	11	2	65	80
MS 4	machinery and equipment mechanic	8	7	7	0	88	100
	sales representative	3	2	1	1	33	50
	furniture making	6	5	2	3	33	40
NS4	construction	6	5	4	1	66	80
ST4	engineering	15	15	15	0	100	100
	Total	55	47	40	7	73	85

Overview of students in graduation programs and their success rate – spring term

Results – spring 2024												
Class-field of study	Number of students registered for the graduation exam	Retake exam (number of students)	exam Passed the retake		Number of students who did not take the graduation exam	PV	P	N	Success rate in %			
NA 2 - business	17	3	2	12	5	2	7	3	75			
ST 4 - engineering	15	3	3	15	0	2	10	3	80			
NS 4 – construction	6*	1	0	5	1	1	3	1	80			
NS 4 – furniture making	6	4	2	4	2	0	0	4	0			
MS 4 – machinery and equipment mechanic	8	1	1	7	1	2	4	1	86			
MS 4 – sales representative	3	1	0	2	1	0	1	1	50			
Total	55	12	8	45	10	7	25	13	62			

Note: * 1 student in the class NA2 terminated education during the last year.

Overview of students in graduation programs and their success rate – autumn term 2024:

Results - autumn 2024												
Class-field of study	Number of students registered for the graduation exam	Retake exam (number of students)	Passed the retake who took		Number of students who did not take the graduation exam	PV	P	N	Success rate in %			
NA 2 - business	5	0	0	3	2	0	2	1	66			
ST 4 - engineering	3	0	0	3	0	0	3	0	100			
NS 4 – construction	1	0	0	1	0	0	0	1	0			
NS 4 – furniture making	5	0	0	5	0	0	2	3	40			
MS 4 – machinery and equipment mechanic	1	0	0	1	0	0	1	0	100			
MS 4 – sales representative	2	0	0	1	1	0	0	1	0			
Total	17	0	0	14	3	0	8	6	51			

6.4 Results of Final Exams

The final exams in fields of education leading to secondary education with a certificate of apprenticeship were scheduled to take place in 13 fields taught at the school during the 2023/2024 school year.

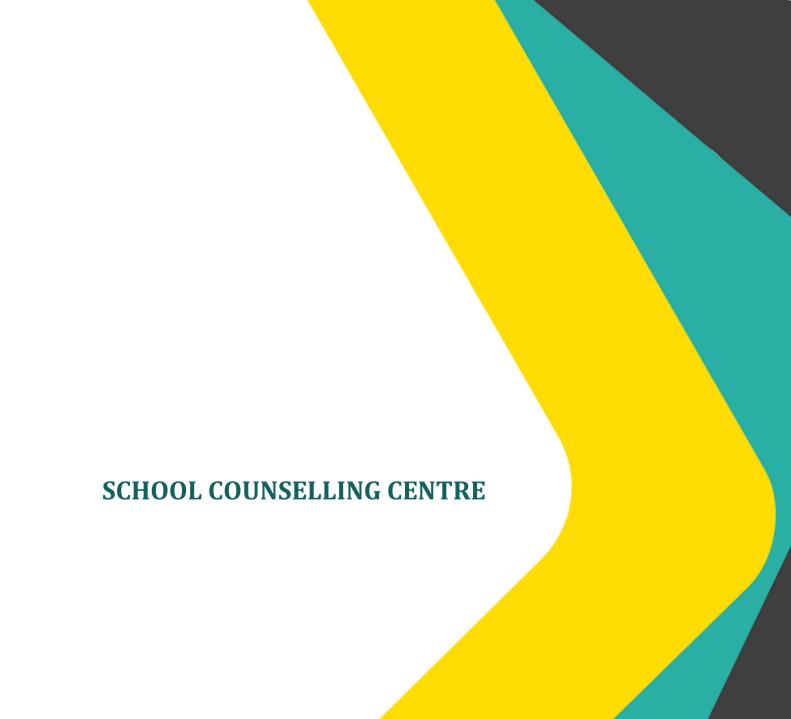
"All fields held the final exams within the NZZ system (new final exam), using a standardized assignment in two of its components prepared by the Ministry of Education (MEYS) or the National Institute for Education (NUV), namely the written, practical, and oral parts.



Final exam results in June 2024											
Class	Field of study	Number of students	Of which girls	Number of students who did not take the final exam	students who took the final	Of which girls	v	P	N	Average grade	Success rate in %
TR3	Carpenter	23	1	2	21	1	3	17	1	2,92	95,23
E3	Electrician-high-voltage	20	0	1	19	0	3	15	1	2,52	95
I3	Plumber	22	0	0	22	0	5	14	3	2,55	86,36
7772	Joiner	6	1	0	6	1	0	6	0	2,56	100
ZT3	Bricklayer	11	0	1	10	0	0	9	1	2,93	90
KDA3	Hairdresser	23	22	0	23	22	4	19	0	2,24	100
KDB3	Hairdresser	13	13	0	13	13	3	10	0	2,48	100
ОК3	Metal worker	15	0	2	13	0	3	13	0	1,9	100
UKS	Mechanical technician	3	0	0	3	0	1	2	0	1,6	100
SM3	Mechanical technician	12	0	3	9	0	1	8	0	2,89	100
	electromechanic for devices and equipment	16	0	1	15	0	2	13	0	2,27	100
EJA	Electrician-high-voltage	23	3	1	22	3	11	11	0	1,56	100
EJB	Electrician-high-voltage	20	0	3	17	0	6	10	1	1,89	94,1
PA3	Sales assistant	11	6	0	11	6	3	8	0	1,94	100
	Warehouse operator	11	6	0	11	6	3	8	0	2,36	100
MS3	Mechanical technician	10	1	1	9	0	1	8	0	2,33	100
1.100	Sales assistant	9	7	2	7	5	2	5	0	1,83	100
Total		248	60	17	231	57	51	17 3	7	2,28	97,68

Overview of final exam results - Autumn term 2024

Final exam results in September 2024											
Class	Field of study	Number of students	Of which girls		Number of students who took the final	Of which girls	v	P	N	Average grade	Success rate in %
TR3	Carpenter	1	0	0	1	0	0	1	0	4,00	100
E3	Electrician-high-voltage	2	0	0	2	0	0	2	0	3,33	100
IZT3	Joiner	1	0	0	1	0	0	1	0	3,67	100
KD3	Hairdresser	3	3	0	3	3	0	3	0	3,22	100
SM3	Mechanical technician	4	0	0	4	0	0	4	0	3,42	100
	Hairdresser	1	0	0	1	0	0	1	0	2,00	100
ZJ	Bricklayer – one-year study	1	0	0	1	0	0	1	0	3,00	100
PA3	Sales assistant	2	2	0	2	2	0	2	0	3,50	100
	Warehouse operator	1	0	0	1	0	0	1	0	3,33	100
Total		16	5	0	16	5	0	16	0	3,24	100



"In the area of risk behaviour prevention, the school's teaching staff—especially class teachers—are involved, together with the school counselling centre, which includes not only the educational counsellor and the school prevention specialist, but also school special education teachers and a school psychologist.

7.1 Work of the School Counselling Centre

The School Counselling Centre provided counselling services in accordance with the number of students and the educational needs of the school's students, in line with Decree No. 72/2005 Coll. on the provision of counselling services in schools and school counselling facilities (as amended by Decree No. 607/2020 Coll., Decree No. 248/2019 Coll., Decree No. 103/2014 Coll., and Decree No. 116/2011 Coll.) and Decree No. 27/2016 Coll. on the education of students with special educational needs and gifted students (as amended by Decree No. 606/2020 Coll., Decree No. 248/2019 Coll., Decree No. 244/2018 Coll., Decree No. 270/2017 Coll., and Decree No. 416/2017 Coll.) and in accordance with Act No. 67/2022 Coll. on measures in the field of education in connection with the armed conflict on the territory of Ukraine caused by the invasion of Russian Federation troops, as amended by Act No. 20/2023 Coll. In the 2023/2024 school year, the School Counselling Centre operated with the following staff: Mgr. Marie Holinková, Deputy Headmistress for students with special educational needs and those with a different mother tongue, and educational counsellor; Mgr. Lenka Šváchová, school prevention specialist and school special educator; Mgr. Zuzana Stonová, school special educator; Tereza Hudská, DiS., school special educator; and Mgr. Kateřina Kistanová, school psychologist.

In the role of teacher assistants in the field of warehouse operator, Romana Kocichová continued in the PA3 class, in construction in the NS2 class, Ing. Monika Alková, and from September 1, 2023, in the field of carpentry in the TR1 class, Lucie Straková. Members of the School Counselling Centre cooperated primarily with class teachers and other teaching staff, providing standard counselling services to students, legal representatives of minor students, and parents, in accordance with the goals set in the Programme of Counselling Services of the Secondary School.

Throughout the school year, members of the School Counselling Centre provided intensive support to students, class teachers, subject teachers, and vocational training teachers in the area of risk behaviour prevention. They regularly consulted reduced performance and risk behaviour with students, legal representatives, parents, and teachers, using motivational methods to improve work. They kept records of the interviews, monitored the academic performance of students at risk of academic failure, and evaluated them.

The educational counsellor, school prevention specialist, school special educators, and school psychologist met regularly every month with representatives of the headmistress for practical teaching and representatives of vocational training teachers from detached workplaces to discuss measures aimed at taking timely and effective actions in preventing school failure. Through close cooperation among all teaching staff, the number of students who left education prematurely remained at 2.3% (21 students) of the total number of students.

7.2 Activities of the Educational Counsellor

The methodological and informational activities of the educational counsellor in the 2023/2024 school year involved supporting the teaching staff, particularly class teachers, in processing administrative tasks related to disciplinary actions, preparing documentation for initiating administrative procedures, providing support measures for students with special educational needs, developing individual educational plans, supporting the education of students with a different mother tongue, as well as gifted and exceptionally gifted students, and communicating with the legal guardians of minor students and the parents of adult students. The educational counsellor provided counselling services to students in line with the activities of the school prevention specialist, school special educators, and the school psychologist.

The educational counsellor participated in the preparation and provision of conditions for the graduation exams of students in four-year educational programs with approved adjustments. Support measures for students in three-year educational programs during final exams were coordinated in cooperation with

class teachers, subject teachers, vocational training instructors, and school management. The educational counsellor also organized the formal handing out of graduation diplomas and vocational certificates with the participation of parents, friends of the school, the Foundation, and experts from practice. The educational counsellor worked with the ICT manager, Ing. P. Procházka, and the property management officer, B. Neumannová, in providing laptops to students based on their requests. She worked closely with the Foundation in supporting students by awarding prizes for representing the school and achieving results in district, regional, national, and international competitions, for awards given by the headmistress, and for excellent academic achievements in the first and second semesters, as well as in graduation and final exams.

Together with the Foundation, the educational counsellor discussed support for students from diverse social and cultural backgrounds, social scholarships, and scholarships to support gifted and talented students."

Career Counselling Area

In the field of career counselling, the educational counsellor collaborated with a number of institutions, including the PPP (Psychological and Pedagogical Counselling) of the Olomouc Region, the Labour Office of Šumperk, some universities, the organization People in Need, Společně - Jekhetane, OSPOD (Social and Legal Protection of Children), etc. Throughout the school year, the educational counsellor provided and displayed information for students on further study options, educational courses, job offers, discussed possibilities for changing study programs in case of poor career choices, and conducted interviews with students at risk of prematurely leaving education. Students had access to current copies of the School Atlas, and students in four-year programs received the magazine "Kam po maturitě" (What after Graduation) and offers from universities. For those interested in higher education, the school allowed participation in the Gaudeamus Education Fair in Brno, an online university fair, and open days at universities.

As part of the project "Implementation of the Long-term Educational Plan of the Olomouc Region", which is being implemented by the Regional Authority of the Olomouc Region, the educational counsellor

introduced career counsellors from elementary schools in the Šumperk and Jesenik areas to our school's study programs, study conditions, and employment opportunities for graduates, through an online school visit in June 2024. The counsellors were also informed about the achievements of our students in representing the school and participating in international internships.

Work with Students Entitled to Language Preparation

The educational counsellor, in cooperation with the school management and the academic department, worked on creating conditions for the integration of students with a different native language into the education system at the school, regularly consulting their academic progress with the students and their teachers. The school educated a total of 19 students with a different native language, with nine students in both the first and second years, and one student successfully completing the third year. Two students in the first year failed in the second semester, and one student in the second year passed with honours. However, the education of students with a different native language in Czech, as stipulated by Decree No. 13/2005 Sb., in its current version, could not be fully ensured, as the secondary school designated by the founder refused to place our students, who met the criteria under § 6b) paragraph 2, into the language group. Following this, the educational counsellor established cooperation with the Centre for the Integration of Foreigners in Šumperk, where students participated in Czech language courses, either inperson or online, at various levels. According to the satisfaction survey evaluation, students with a different native language were satisfied with both the school and the program they were studying. Throughout the school year, they used consultations with teachers and participated in tutoring sessions to improve their academic results.

7.3 Evaluative Report on the risk Behaviour Prevention Section

Before the beginning of the 2023/2024 school year, Mgr. Lenka Šváchová developed the School's Preventive Program, the Primary Prevention Action Plan, the Anti-Bullying Program, and the School Crisis Plan. All staff members were acquainted with these documents during September. All the documents are posted on the school's website and in shared documents for other teaching staff.

Throughout the 2023/2024 school year, the School's Preventive Program was gradually implemented. Students were encouraged to adopt a healthy lifestyle, engage in meaningful leisure activities, change their attitudes and habits, and embrace tolerance and solidarity. Implementation took place not only within the curriculum but also through additional preventive and educational events conducted according to the plan, the current offerings of organizations, and the needs of the school. During the implementation of activities, the school collaborated with many institutions – PPP and SPC Šumperk, the Police of the Czech Republic, OSPOD, the Probation and Mediation Service, SVP Dobrá Vyhlídka, Podané ruce Society, Pontis Šumperk, and others.

The following goals were achieved:

- Professional education for staff in the relevant areas.
- The school subscribes to professional journals Prevence and Třídní učitel, in which educators can find valuable inspiration and ideas for working with classes.
- Teachers are regularly informed at pedagogical meetings about ongoing survey results, changes in Ministry of Education, Youth, and Sports (MEYS) recommendations regarding prevention methodology, and new addictive substances.
- Preventive actions in the broadest area of risky behaviour were carried out in accordance with the School Educational Program (SEP); it was supplemented with discussions, lectures, and cultural performances focused on the given topics.
- Collaboration with legal guardians was of high quality, and in problematic situations, the whole School Counselling Service (ŠPP) and class teachers were involved in the solution. Communication and cooperation between colleagues in prevention and solving risky behaviours, as well as cooperation between class teachers and vocational teachers, were also of a high standard.

- Specific goals in the areas of risky behaviour were achieved, although most of these are long-term
 and recurring. Main focus was placed on the successful adaptation of first-year students, reducing
 absenteeism, improving class relationships, limiting vaping on school grounds, etc. Methods used
 to achieve these goals included appropriate actions by teaching staff, maintaining a positive
 classroom and school climate, selecting suitable programs, discussions, and meetings with
 students.
- The school's prevention methodologist regularly participated in disciplinary committees concerning inappropriate behaviour, which was in conflict with the school rules and the corresponding disciplinary measures. The methodologist also regularly attended meetings of the School Prevention Methodology Group (ŠMP) and the School Guidance Counselor (VP) at PPP Šumperk and their educational programs.
- The school prevention methodologist closely collaborated with other members of the School Counselling Service (ŠPP) and the school's leadership.
- Class teachers received suggestions on how to work with the class on issues related to risky behaviour. Currently, the main issues are related to mental health, adolescent relationships, and the use of addictive substances.
- The prevention methodologist, in collaboration with the school special educator and school psychologist, organized "adaptation sessions" for first-year students of vocational programs. For first-year students in academic programs, a three-day adaptation course was organized at the beginning of September 2023.
- To improve the climate in the classes, preventive programs were implemented in those classes where teachers noticed higher occurrences of risky behaviour. The prevention methodologist also conducted climate diagnostics in the school classes using the B3 questionnaire.

• As part of the preventive activities, a "Prevention Day" was organized on June 3, 2024, by the school's prevention methodologist for the students of our school. The event was attended by members of the Fire Rescue Service, the Bludov Volunteer Fire Department, SVP Dobrá Vyhlídka, Podané ruce Society – field programs in the Šumperk region, the low-threshold facility for children and youth in Hanušovice, the city police of Šumperk, RBSD Self-defence, scouts, educators, and students from the Šumperk Secondary School of Health.

7.4 Report on the Activity of the School Psychologist

In the 2023/2024 school year, the team of the School Counselling and Prevention Service (ŠPP) was strengthened by the addition of a school psychologist working 0.5 FTE. The activity of the school psychologist at the school is a counselling activity, which is not a direct part of the school's educational activities. It is a comprehensive service for students, parents, and educators, based on the standard activities defined in Decree No. 72/2005 Coll., on the provision of counselling services in schools and educational counselling facilities.

The school psychologist focused on prevention and intervention, consulting both personally and by phone with teachers, legal guardians, and primarily with students. The majority of the psychologist's work consisted of regular personal supportive therapeutic consultations for students from socio-economically disadvantaged backgrounds, or students with support measures aimed at compensating for these disadvantages. The psychologist coordinated their activities as needed and while adhering to psychological ethical standards, with other involved parties (parents, class teachers, practical training leaders, etc.), aiming to maximize support for the students in their academic efforts. Together, they tried to minimize the impact of personal and family problems and cognitive limitations on education.

The school psychologist worked closely with other members of the ŠPP, participated in preventive work with class groups alongside special education teachers, and attended regular meetings, consultations, and interventions with the ŠPP. Additionally, the psychologist took part in the school-wide event "Health Day," where they prepared a station on the topic of MENTAL HYGIENE for class groups. They communicated

and collaborated with other school staff as needed and were also involved in addressing acute crisis situations involving students at the school. Moreover, the psychologist collaborated with other professionals in the fields of social, educational-psychological, psychiatric, and pedagogical-psychological services.

At the beginning of the school year, the teaching staff was introduced to the role of the school psychologist, and an introductory round of meetings with the ŠPP was held in all first-year classes. Class teachers received an information flyer for their classes. Students, parents, or teachers had the opportunity to contact the school psychologist as needed, either personally or by phone. Following this, a counselling session was either immediately scheduled based on capacity or an appointment was set. Consultations with the school psychologist were always voluntary, with the consent of the legal guardians or the student themselves. However, once an appointment was set, the student was required to attend or excuse their absence. The psychologist typically worked with students systematically through multiple consultations to address the issue until an agreement was made to end the process or the objective was met. Sometimes, a parent, class teacher, or vocational training master was invited to the consultation with the student. The content of the consultations was confidential. The school psychologist kept a record of consultations and private notes subject to anonymity. In all activities, the school psychologist adhered to the ethical principles of their profession.

Evaluation outputs

Total number of consultations	201
Total number of supported students	35
Total number of supported students with special educational needs	10

7.5 Report on the Activity of the Special Educational Teacher

In the 2023/2024 school year, two special education teachers worked at our school – Mgr. Lenka Šváchová and Mgr. Zuzana Stonová (part-time), who primarily worked at the workplace on Bulharská Street. In February 2024, their team was joined by Tereza Hudská, DiS (part-time). Mgr. Šváchová also held the position of the school prevention methodologist.

At our school, we have students with various types of disadvantages. The majority are students with specific learning disabilities, followed by students with speech disorders, visual impairments, foreign nationality, behavioural disorders, mild intellectual disabilities, and students with Autism Spectrum Disorders (ASD). The special education teachers worked closely with students, teachers, and legal guardians to create individual education plans for students with special educational needs. Together with the aforementioned individuals, they also evaluated the effectiveness of the proposed support measures and maintained ongoing communication with the legal guardians.

They regularly consulted with professionals from counselling and other institutions. They prepared conditions for the integration of students with disabilities and arranged special and compensatory aids, didactic, and diagnostic materials. They ensured individual and group special educational activities, as well as remedial, compensatory, and stimulatory activities. They coordinated the activities of teaching assistants with the class, teachers, legal guardians, and individual students. They worked in the area of diagnosing class groups and worked with them as well. They sought new methods and possibilities to help students with learning disabilities at secondary school. They conducted comprehensive special education diagnostics, remedial, corrective, and compensatory activities with students with disabilities, and provided special educational counselling in solving educational issues of children, students, and pupils with disabilities in the school. They observed lessons, coordinated the cooperation between the student, teacher, and legal guardians. Through early detection of students at risk of academic failure, they created conditions to meet the educational needs of students with special educational needs.

Work with Gifted and Exceptionally Gifted Students

Special education teacher Mgr. Zuzana Stonová, in cooperation with the school counselor and other members of the school counselling team, also supervised the work with gifted and exceptionally gifted students. She focused primarily on areas such as identifying talented students, in collaboration with class teachers and the teachers of their individual subjects. She also supported gifted students in finding and participating in suitable projects, competitions, and Olympiads, assisting them in their efforts to organize special excursions, internships, online education, e-learning, and in the development of technical and project thinking.

Mgr. Zuzana Stonová, in cooperation with Mgr. Lenka Šváchová and Tereza Hudská, DiS., coordinated the organization of a formal award ceremony for the best students in both academic and vocational programs. This event, with the participation of prominent guests and a musical program, took place on June 25, 2024, in the school garden.

Table of academic success of students with special educational needs for the 2023/2024 school year

School year 2023/2024	Number of students with SEN	Passed	Passed with honour	Not graded	Failed
1 st semester	146	118	15	9	4
2 nd semester	115	78	16	19	2

The results are influenced by the diligence and effort of each individual, but also by the individualized, very discreet, and sensitive approach of the school counselling team and all the teachers.

Wellbeing week

At the Secondary School of Trades in Šumperk, we primarily focus on a high level of expertise. With the same emphasis, we also support a sense of belonging, acceptance, and psychological well-being among students and staff. We strive to create conditions that foster the establishment of functional and supportive relationships, help everyone manage stress, apply their strengths, fully develop their potential, and ensure that they are satisfied and feel good at school. For this reason, we participated in the "Wellbeing Week" event from February 13 to 20, 2024, which was held under the auspices of the Czech Ministry of Education, Youth, and Sports. As part of this initiative, we organized a wide range of lectures, discussions, screenings, excursions, competitions, tournaments, workshops, seminars, and other team and individual activities, in which both students and staff actively participated.





7.6 Comparison of the Total Number of Students with the Dropped-outs



Awards for the Most Successful Students of the School

On June 25th, the traditional ceremony honouring the most successful students of the school took place in the beautiful surroundings of the school garden. Thanks to our partners and sponsors, the students received not only official recognition but also material and financial rewards. The festive atmosphere in the audience was enhanced by a performance from the young singer-songwriter Martin Čmelík, as well as a heartfelt speech from the principal, Irena Jonová, and other distinguished guests, including representatives from the city, the region, collaborating companies, and institutions.

This year's event also featured the ceremonial announcement of the results of the DEKTALENT competition for students of secondary construction schools. The first place was awarded to Štěpán Grygar, second place went to Ludmila Krňávková, and third place was claimed by Štěpán Tužička.











































ACTIVITES AND PRESENTATIONS OF THE SCHOOL

8.1 Fulfilling the Objectives of the School Educational Program

The Secondary School of Crafts in Šumperk provides education in all fields of study in accordance with the School Educational Programs (SEP), which have been approved by the School Board. In the 2022/2023 school year, a complete revision of all existing SEPs was carried out. These programs are designed to reflect changes in the Framework Educational Programs (FEP) as well as the evolving societal perspective on the educational process.

The school's SEPs are aligned with the long-term objectives of the Ministry of Education, Youth and Sports (MEYS), the school's founder, and they reflect the school's own plans and vision while respecting the Strategy 2030. In the upcoming period, an evaluation of these currently valid documents will take place.

Subject Department TRADE AND SERVICES



The Subject Department of Trade and Services includes three trade-related fields of study (Retail Sales Assistant, Warehouse Operator, Shop Assistant), one service-oriented field (Hairdresser), and one follow-up study program (Business). Throughout the school year, the department worked on the modernization and adjustment of curricula for both apprenticeship and graduation study programs, introducing innovations into theoretical instruction linked to practical application. The department's long-term aim is to better connect theory with practice and to deepen cooperation both across other subject departments within the school and with regional businesses.

During the year, we successfully established partnerships with new companies, such as TDK Electronics s.r.o., ZLKL, s.r.o., and EDUKA CONSULT s.r.o., where students from the Retail Sales program can now complete their two-week practical training placements.

In the 2023/2024 school year, a comprehensive revision of the School Education Program (SEP) for the Retail Sales Assistant field was carried out. The revisions included adjustments to individual subjects, a

more practical focus in vocational training, the integration of ecommerce elements, and the inclusion of the accounting system *Pohoda* in instruction. Additionally, adjustments were made to the SEP for the Hairdresser program, with the introduction of new subjects such Personal and Career as Development and Informatics. Gradually, we plan to revise the SEPs for the other fields as well.



E-commerce Retail Sales Assistant

Do you know what the e-commerce retail sales assistant field is about? It's understandable if the name is unfamiliar to you — students in the Czech Republic have not yet been educated in this specific field. However, our school is currently working in cooperation with the Ministry of Education, Youth and Sports (MEYS) to revise the existing four-year Retail Sales Assistant program into a specialized e-commerce version.

Electronic commerce takes place in the online space, connecting all modern tools for buying and selling: the internet, electronic cards, mobile devices, and e-shops.

Within the framework of the four-year Retail Sales Assistant program, we are striving to incorporate elements of e-commerce into our teaching. This has been made possible largely thanks to our collaboration with the representative of *Vašíček – Bakery and Confectionery Ltd.*, whose management generously shares their business know-how with our teachers and has enabled us to take part in a pilot B2C e-shop project within the company.

Our school operates six canteens across secondary schools in Šumperk, where our students sell mainly snacks and small drugstore items as part of their practical training. They order baked goods from the popular Vašíček bakery through an online store. School staff also regularly purchase products from this eshop several times a week.

Supporting Entrepreneurial Mind-set

Fostering and educating students in entrepreneurship is one of the priorities outlined in the School Development Plan. We are fully aware of the importance of equipping our students with the necessary competencies to succeed in the labour market. For this reason, we intentionally and actively encourage creative thinking, critical reasoning, and the pursuit of innovative business solutions — primarily through project-based learning, the operation of student-run and virtual companies, company visits, workshops, lectures, inspirational talks with industry professionals, and participation in competitions.

Fostering Social Awareness and Solidarity

At the Secondary School of Crafts in Šumperk, we implement charitable events and projects across various fields of study and subject departments. Within the subject department focused on service-oriented fields — where communication and working with people are essential parts of the profession — we place strong emphasis on nurturing social awareness and a sense of solidarity.

We have initiated a partnership with the non-profit organization Maltézská pomoc. Their representatives spoke with students and teachers about possible ways to get involved in selfless aid for those in need. Information about volunteer opportunities in our region was also discussed with students during homeroom periods. Many of them are already engaged in volunteer work, and we believe their numbers will continue to grow each year — whether individually or as part of school-organized charity events.

A few years ago, we literally "set in motion" the project *Hairdressing on Wheels*. As part of their vocational training, students from the Hairdressing program visit retirement homes, senior clubs, shelters, and other social service facilities in the region, bringing joy to those in need through new haircuts, hairstyles, and makeup. In the 2023/2024 school year, approximately 250 clients were served through this project.



Professional Lectures, Workshops, Trade Fairs, and Excursions

Professional lectures, specialized workshops, trade fairs, and excursions are of great value to students. They contribute to the development of specific competencies, broaden general knowledge and expertise in their field, offer insights into current trends and innovations, and assist students in making informed career choices.

This school year, we went on excursions to places such as the Kávomilka coffee roastery, the Kaufland distribution centre in Olomouc, Morava Wood Product, the CBA NUGET Šumperk wholesale warehouse, the family-run cannery Via Delicia in Zábřeh, the Senate of the Czech Republic, and the Holba Brewery Museum in Hanušovice.

For students of the Hairdressing program, we arranged visits to the Beauty EXPO Prague and FOR BEAUTY trade fairs focused on hair cosmetics. We also organized professional training in make-up and styling by the Make-Up Institute Prague and a barbering workshop by Barber School in Šumperk focusing on hair fading techniques.

Students in the Warehouse Operator program completed examinations to obtain licenses for operating electric forklift trucks.

Virtual and Student Companies

As part of their studies, future business professionals establish virtual and later student-run companies, gaining hands-on experience in managing and operating a business in a real entrepreneurial environment. For the second consecutive year, future hairdressers have also been running a virtual company.

Throughout the school year, student and virtual companies organized their traditional sales event in support of the Pomněnka organization during Craft Day and the Open Day. They also participated in organizing several other school and extracurricular events, such as the Christmas Fair of Secondary Schools and the Valentine's-themed wellbeing week.

Competitions

Sales Assistant of the Year 2024

Smiling at the customer, greeting them, saying thank you, giving the correct change, or even wrapping a sandwich—these are just some of the skills every sales assistant must master. On Tuesday, April 30th, we had the chance to see how our students from various year groups are progressing in these competencies during the school round of the field-specific competition *Sales Assistant 2024*.

The contestants had to demonstrate their professional knowledge in the areas of merchandise knowledge and retail operations, accuracy in business calculations or weight estimation, as well as dexterity and creativity in practical tasks such as product wrapping or sample identification.

In the category of first-year students, Karolína Pospíšilová took first place; among the second-year students, Tereza Topischová performed best; and Natálie Baklíková won in the third-year category.

Mock Job Interview



How can we best prepare future graduates for real job interviews and increase their chances on the labour market? One effective way is by organizing a *mock recruitment process* for final-year students of vocational programs—in cooperation with the company ZLKL Loštice.

The assessment of general work aptitude took place on December 6, 2023, and included a written test of work potential, a logic test, a computer literacy test, and a follow-up personal interview with detailed evaluation of the work potential results.

The winner of the mock recruitment process was Jiří Kubečka, a second-year student in the follow-up study program *Business*. He received not only a

material prize—a tablet—from Ing. Pavla Ficová, a representative of ZLKL Loštice, but also a job offer.

National Hairdressing Competition "Charm"

The 14th annual national themed hairdressing and beauty competition *Charm* took place in the sunny spring setting of Znojmo. This prestigious event is intended for students of the *Hairdresser* and *Cosmetic Services* study programs. This year, the organizers chose the attractive themes of *Barbie* and *Underwater World*.

While spectators admired the talent, creativity, originality, elegance, taste, and harmony of the contestants, the professional jury focused primarily on the technological procedure, the use of tools, cleanliness of execution, and overall impression.

Weeks of planning and preparation, countless hours of training, consultations with teachers, perfecting hairstyles, preparing costumes, and creating decorations all paid off on the big day. In the hair creation category, our student **Karolína Hradilová** was crowned the winner.



Kalibr Cup 2024

In mid-February, the town of Lanškroun experienced a steampunk ride as it hosted the *Kalibr Cup*, an international competition in hairdressing and cosmetics that has been taking place since 2001. This year's event attracted around sixty contestants from the Czech Republic, Poland, and Slovakia, who competed in categories such as hair creation, body art, nail art, and makeup.

Our school was represented by Sabina Unzeitigová, who achieved third place, and Vendula Hlobilová, who placed ninth in a highly competitive field.



Creating for the Joy of Others

Our students from the shop assistant program, **Natálie Baklíková** (third year) and **Denisa Paulová** (first year), demonstrated their imagination, creativity, and skill in packaging and product display at the national competition *Creating for the Joy of Others* in Karviná.

The task was to design an arrangement based on the theme *Life Event – The Birth of a Baby*. As part of their presentation, the contestants creatively wrapped gifts, including a baby bottle, and crafted decorative items such as a garland or a diaper cake.

The jury evaluated how well the theme was captured, creativity, difficulty of the packaging, professionalism of execution, and presentation skills.

Our girls achieved a beautiful **second place**.



Subject Department Mechanical and Metalworking Trades



The Mechanical and Metalworking Department includes two three-year apprenticeship programs (Metalworker, Mechanical Mechanic) and two four-year graduation programs (Machine and Equipment Mechanic, Mechanical Engineering – CNC Machine Operation).

Modernization of Programs, SEP Adjustments, and Strategy 2030+

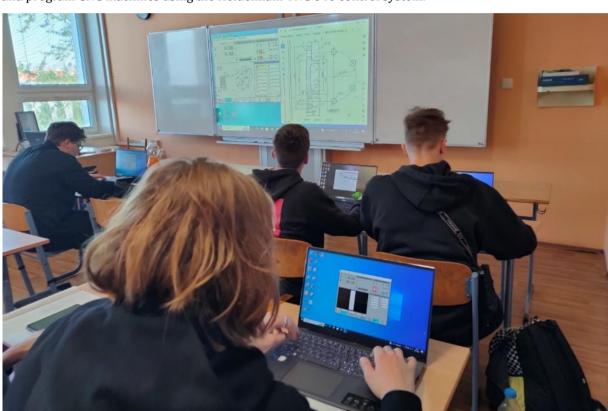
The Secondary School of Crafts in Šumperk strives to create the best possible conditions for educating highly qualified graduates who meet the demands of the 21st century. This school year, the modernization of both apprenticeship and graduation programs in the Mechanical and Metalworking (KOVO) fields continued. A long-term goal of the department is to closely integrate theoretical and practical teaching. To this end, we systematically incorporate modern devices and innovative elements into the curriculum.

At the end of the 2023/2024 school year, we successfully completed the third fundraising campaign dedicated to acquiring modern teaching aids. Starting from the new school year, students in mechanical engineering fields will have the opportunity to use a new educational CNC lathe directly in the classroom. This machine features the capabilities of an industrial machine with the latest control technologies, while maintaining a compact size.

From the 2024/2025 school year, as part of the modernization efforts, the names of the apprenticeship program Metalworker and the graduation program Mechanical Engineering – CNC Machine Operation will be changed. The programs will be offered under the following new names: Metalworker – CNC Machine Operation and Programming, and Mechanical Engineering – CNC Machine Programming and Graphic Systems. Additionally, new subjects such as Occupational Safety (ORO) and Computer Science will be introduced into the Metalworker curriculum.

Extracurricular Clubs Offered in the 2023/2024 School Year

In this school year, we offered several clubs to primary and secondary school students. In addition to the established clubs for 3D modelling (using AUTODESK INVENTOR PROFESSIONAL 2021) and 3D printing (operating the UP PLUS 2 3D printer and the XYZ HANDY 3D scanner), we also newly introduced a CNC programming club. Interested students learn to operate the EMCO Concept MILL 55 CNC milling machine and program CNC machines using the Heidenhain TNC 640 control system.



Šumperk Hosted Inter-Regional Young Welders Competition

The Easter Welding Cup, organized and hosted by the Šumperk Secondary School of Crafts for high school students, reached its sixth edition this year. This competition is unique in the region, not only because of its nationwide reach. Every year, many guests from various parts of the Czech Republic come here to showcase their welding skills and exchange experiences.

The competition, held on Wednesday, April 17, under the patronage of the main partner ŠKODA PARS, a.s., was attended by sixteen students from eight specialized secondary schools from the Olomouc, Moravian-Silesian, Plzeň, and Pardubice regions.

The main contest consisted of practical welding of a joint using the gas metal arc welding (GMAW) method, theoretical knowledge of welding technology, and compliance with safety regulations during welding. The event also featured a supporting program, including a tour of ŠKODA PARS a.s. Šumperk—a company involved in the repair and modernization of railway vehicles, trams, and trolleybuses. Demonstrations included collaborative robot operations and virtual welding simulators, with the welding simulator provided and professionally operated by EWM.

The best welders received valuable prizes donated by the main event partner ŠKODA PARS a.s., part of the ŠKODA group.

There has been a significant shortage of welders in companies in recent years, as locksmithing and technical trades are not very popular among the public. One of the main goals of this competition is to spark students' interest in welding. Promoting and highlighting these trades and attracting young people to them is very important, especially since the Czech Republic is an industrial country, and engineering has traditionally been a key sector in the Olomouc region.

Technical fields have great prospects; the modernization and robotization of companies are advancing rapidly, and today's working conditions are far better than in the past. The Šumperk Secondary School of Crafts is aware of this and is actively working to enhance its programs in line with educational trends and

labour market demands. With financial and expert support from partner companies and institutions, the school has recently equipped classrooms with modern tools and devices, including robotics and 3D technology labs, introduced cooperative robots, a three-axis CNC milling machine, a CNC milling training centre, and an absolute innovation in welding—a laser welder.

Educating young people to ensure their knowledge and skills are competitive is impossible without intensive and mutually beneficial support and collaboration between the school and companies. In addition to the general partner ŠKODA PARS, a.s., the event was supported by ESAB Vamberk, s.r.o., Krako - Welding s.r.o., Festo-Štodt, s.r.o., Linde Gas, a.s. Ostrava, Kedul Šumperk, s.r.o., FIRRO – Michal Rozbroj, EWM Hightec Welding Sales, s.r.o., APATOR METRA s.r.o. Šumperk, Brusivo Bludov, Zátiší Šumperk, Pekařství Pod poštou Šumperk, Restaurace Barborka Mladoňov, Luboš Kristlík Libina, Anežka Rudyová, and Lukáš Minařík Nový Malín.

Golden Cup Linde

From April 22 to 24, 2024, we participated in the international welding competition Golden Cup Linde, organized by the Secondary Vocational School in Frýdek-Místek. The competition was fierce, with a total of 107 participants from the Czech Republic, Slovakia, Germany, Bulgaria, Ukraine, and China attending the 25th edition this year.

Young welders competed in theory and five practical disciplines. The theoretical part assessed knowledge in technology and work safety, while the practical part tested the competitors' skill, attention to detail, and precision in one of the selected welding methods. The competition included welding methods 111 (shielded metal arc welding), 135 (gas metal arc welding with active gas), 141 (gas tungsten arc welding with inert gas), and 311 (flame welding). Part of the contest also involved virtual welding on a simulator provided by EWM HIGHTEC WELDING s.r.o. – Soldematic Augmented Training.

The types of weld joints were specified by the competition rules. The evaluation of individual welds was completely anonymous; sample numbers were covered and only matched after the cover was removed for butt and fillet weld samples.

Representing our school was Jirka Sontág, a student of the plumbing program, who achieved an impressive 8th place in the 311 welding method category.

The competition featured a rich supporting program, including expert lectures, presentations of new welding technologies, and excursions. Manufacturer and supplier presentations of welding equipment also took place during the event. The competition was held under the patronage of the general partner Linde Gas a.s., the largest producer of technical gases in the Czech Republic, under the professional supervision of the Czech Welding Society ANB, and supported by numerous other companies from the welding industry.

METAL JUNIOR 2024 Competition

Sumperk Locksmiths and Metal Machinists Hold Their Own in Strong Competition

On Wednesday, March 20, the Secondary Vocational School of Crafts in Šumperk hosted another round of the regional qualifying competition in professional skills, KOVO JUNIOR 2024, for the field of study Mechanical Technician – Locksmith (toolmaker, gunsmith). Students from four vocational schools in the Olomouc region participated in the contest.



Although the competition primarily focused on the practical skills of the participants, theoretical tasks based on the core of the profession were also included. In the first part, students were given materials, a task description, and technical documentation; their assignment was to produce the depicted part – a cube – within the allotted time. In the second part, contestants demonstrated their knowledge of measuring engineering quantities using instruments and gauges.

The award ceremony took place in the afternoon. The winners received valuable prizes donated by the Czech Metalworkers Guild (Cech KOVO ČR). Our student Jan Vojtěšek showcased excellent preparation, quality, and precision, finishing in an impressive second place. Alongside the winner, Ondřej Šustek from SPŠ Hranice, he advanced to the national round, which will be held in April at the Technical Secondary School campus in Opava.

A week earlier, on March 12, the regional round of a similar skills competition, KOVO JUNIOR 2024, took place at the Technical Secondary School in Mohelnice, this time focused on the field of study Metal Machinist. Vojtěch Kubíček from class OK3 qualified for this competition. He competed against other contestants from across the Olomouc region for a chance to advance to the national round.

This year's results were very close, with the advancing positions decided by just a few points. Vojta demonstrated admirable skill and precision, earning second place and qualifying for the national round held at the end of March in Žďár nad Sázavou. Even there, Vojta represented our school commendably, though he did not reach the podium. He finished in the middle of the pack, proving that Šumperk educates skilled craftsmen of high quality.



Designer Academy Postřelmov

At the beginning of June, the fourth annual Designer Academy took place in the sports hall in Postřelmov, with our school as a partner. The main goal of the event is to popularize science, technology, and crafts and to present them in a fun way to elementary school students in the region. In a small hall, design teams competed in robotics and workshop challenges.

Parallel to the competition, an interactive accompanying program was held in the large hall, side room, parking lot, gazebo, and physics classrooms of the local elementary school, featuring several dozen stations. Visitors had the opportunity to try out various technical tools and gadgets such as a driving simulator, 3D chocolate printing, thermal cameras, laser maze, welding simulator, virtual reality, drones, robots, and more.

The event was broadcast online via a live stream.



Professional School Excursions

The knowledge gained in the classroom is deepened in practice by our students through professional internships, company visits, and trade fairs. These activities are highly beneficial for students as they expand their understanding of their field, provide insight into new developments, and assist them in making decisions about their future career paths.

Professional excursions also took place at several partner companies, where students had the opportunity to learn more about production processes and company operations. This school year, students were newly involved in selecting and organizing the excursions themselves.

Among the places visited were the International Engineering Fair in Brno and companies such as Pramet Tools, CeramTech, Pars NOVA, ROBOTRIO, TDK Electronics, MEP – Slovácké strojírny, PAS Zábřeh n. M., NHKZ Steel, SULKO, BSK Industrial, Kubíček VHS, SHM, JPMB Technology, ZLKL Loštice, Honeywell Aerospace Hlubočky, and others.



Metal Machinists Gained Experience at VW SLOVAKIA

In November 2023, six students from the Šumperk Vocational School of Crafts traditionally participated in a professional internship abroad in Slovakia. For the fourth time, our machinists travelled to Martin, where VW Slovakia is based—a company manufacturing components for transmissions and chassis of AUDI, ŠKODA, VW, SEAT, and PORSCHE vehicles.

The company employs more than 800 workers who operate 835 CNC machines in continuous shifts with an accuracy of 0.001 mm.

After a brief training, our students worked directly on CNC machines in production—turning, milling, drilling, hardening, and rolling. The feedback from Slovak colleagues and supervisors was very positive. The Slovak partners appreciated not only the theoretical knowledge and practical skills of our students but also their work attitude and interest in the field. VW Slovakia's satisfaction with the machinists from Sumperk is evidenced by their ongoing interest in continuing cooperation. Next year, six of the best machinists will again set off to gain experience abroad.

Our students, who also carry out practical training in Czech companies in Šumperk, had the opportunity to familiarize themselves with the organization of work and working conditions in a foreign company, gaining valuable experience certified by EUROPASS MOBILITY certificates.

In their free time, they explored the natural beauty and historical landmarks of Slovakia, which were numerous. They visited Gaderská Valley, Šútovský Waterfall, Strečno Castle, and Blatnický Castle. They toured the Slovak Village Museum in Martin and, taking advantage of beautiful weather, visited the Low Tatras mountains, riding the new cable car to Chopok. They relaxed from their busy schedule in the thermal pools at Tučianske Teplice and Tatralandia.

In conclusion, we would like to thank the students for their exemplary representation of the school and hope that their successors will continue to promote the good name and high standards of the KOVO fields at our school.







Subject Department ELECTRO



For the third consecutive year, the Electro Subject Department has been operating as an independent department according to the established plan for the given school year. It unites teachers of the educational fields of High-Voltage Electrician and Electromechanic for Devices and Instruments. Its activities are interconnected across other departments with which it collaborates closely. Department members actively engage and contribute to the effective functioning of the department in relation to students, the school as a whole, the school management, and the public.



Implementation of Innovative Elements into Teaching

Members of the ELECTRO department, as well as members of other subject departments, strive to systematically introduce innovative elements into teaching and work on modernizing and improving the efficiency of study programs in accordance with educational trends and labour market expectations. They gain new skills and experiences through active participation in professional seminars and by deepening cooperation with specialized companies.

Partnership within Erasmus+

Our school has been involved in the ERASMUS+ program for many years, not only as a sending organization but also as a host. During the 2023/2024 school year, under the guidance of our teachers and instructors, two students from the ELECTRO programs of our Latvian partner school, PIKC Rīgas Valsts tehnikums, completed a thirty-day professional internship to improve their skills.

Linking Theory with Practice

One of the key tasks for this school year was to work on closer integration of theoretical teaching and practical training. The department strengthened communication between teachers of theoretical subjects and vocational training instructors. Joint meetings and lesson shadowing were conducted both at school and at vocational training centres. The result was a unified approach to working with students, especially those at risk of academic failure as well as gifted and exceptionally gifted students.

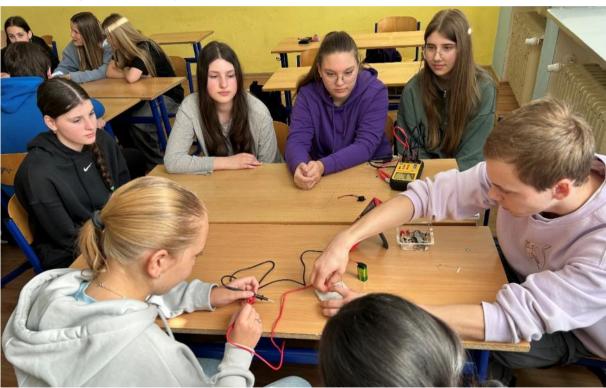
Professional Excursions and Competitions

Planned activities such as professional excursions, trade fairs, competitions, and other events for our students and those from other schools were carried out according to the annual plan and also adaptively throughout the school year based on newly established connections. Our students visited, for example, the international trade fair Ampér 2024, focused on electrical engineering, energy, automation, communication, lighting, and security, as well as regional. They also participated in specialized workshops focused on heat pump technology, trends and innovations in electrical engineering.



Project Days at Primary Schools

The department continued organizing workshops for primary school students, collaborating with the Department of Trade and Services. Members of the department, together with students, presented in a simplified way the function and interconnection of alternative energy sources with the household budget as a common part of everyday life. A motivating activity involved actively engaging the participating students in the basics of electrical measurement using digital measuring instruments and subsequently demonstrating the functionality of solar devices.



Subject Department CONSTRUCTION α WOODWORKING



Construction is a promising industry in which graduates have not faced and will not face difficulties in finding employment. Construction and woodworking fields are also taught at our school, where we have long been striving to create the best possible conditions for the training and education of highly qualified professionals. We adapt both theoretical and practical instruction accordingly. In the 2023/2024 school year, the following construction and woodworking programs were taught at the Secondary School of Trades in Šumperk: plumber, bricklayer, carpenter, joiner, furniture and woodworking production, and construction.



Professional Training and Excursions

Excursions, professional training sessions, workshops, seminars, trade fairs, and other forms of extracurricular educational activities are an important part of the curriculum. They serve as a way to connect theoretical knowledge with practical experience and keep up with developments in the field, modern technologies, trends, and innovative approaches.

Students in the construction and woodworking programs participated throughout the school year in a wide range of professional events, such as the international construction fair For Arch 2023, the international design exhibition Designblok Prague, a Day with GASNET at the Gas Industry Vocational School in Pardubice, and professional excursions to companies like Wood Tech Brno, Morava Wood, Dřevotrust Šumperk, the Šumperk Cadastral Office, Jelínek Valašské Meziříčí, AZ Ekotherm, DEK, the biogas plant EFG Rapotín, INFINI, DOMYRIO Rýmařov, and the Hevos kitchen studio.



Industry Experts in Lessons

To transfer new knowledge from the field into the school teaching environment, it is beneficial to involve input from industry experts and representatives of employers. An expert from practice presents certain topics or parts thereof and enriches the perspective with their own experience. As part of integrating industry experts into the teaching process, we organized several events for students in the construction and woodworking programs during the 2023/2024 school year.

Day for School



We have newly joined the nationwide project Day FOR SCHOOL. Its goal is to bring the reality of today's labour market closer to students through volunteers—experts from various fields and professions. This year, we held two meetings: one for vocational programs with construction technician and technologist Ing. Čuda from the

Road and Motorway Directorate of the Czech Republic at the chateau, and another with construction designer Ing. Nečas for construction students at the school's main building.

Representatives from the companies John Guest and Alcadrain presented, during a professional training focused on the installation and maintenance of sanitary technology, the latest products from these leading commercial firms and current trends in their field to the plumbing students.

DEK Workshop

In cooperation with Mr. Libor Spáčil, a representative of the company DEK, we have been organizing the DEK Workshop project for the third year. This project is continuously integrated into the construction program curriculum starting from the second year. The goal of the project is to embed the practical application of innovations in the field

of BIM (Building Information Modelling) across various subjects in the construction program. The DEK Workshop focuses exclusively on practical training of students' skills in specific areas. The theoretical explanation is provided by the subject teachers.

In February, two workshops took place. In the first, students applied their theoretical knowledge gained during their studies in civil engineering directly in practice. They learned to use DEK SOFT 1D, a software for calculating building structures in the area of building thermal engineering—calculating the heat transfer coefficient of various structures, the thickness of thermal insulation needed for insulation, or whether water vapour condenses within the structure.

The second workshop focused on advanced practical use, orientation, benefits, and ways to utilize the DEK PARTNER and DEK SOFT applications. These applications contain libraries of building materials and products, construction assemblies, and systems from individual building material manufacturers and construction companies.



Presentation and Communication Skills

The school places strong emphasis on improving each student's profile across all fields through modernizing equipment that guides development in both vocational and general education subjects, as well as through the continuous professional development of teaching staff. Therefore, we incorporate methods into the curriculum that support the development of soft skills. For example, students in the construction program not only work on building visualization and using graphic software but also deliberately enhance their presentation and communication skills. This enables them to become not only respected construction technicians but also successful sales representatives or real estate agents.

Competitions

Prezentiáda

The presentation skills competition called Prezentiáda this year focused on the theme of UNITY. Teams of two to three members had to create presentations around the topic "TOGETHER." A total of 19 teams prepared PowerPoint presentations with spoken commentary lasting 7 to 10 minutes, which they then presented live in front of an audience and a professional jury. The young speakers approached the theme very creatively, covering a wide range of topics including science, extreme sports, and entrepreneurship. The jury, composed of teachers of presentation and communication skills, information and communication technology, and Czech language, evaluated not only the graphic design of the presentations but also the teams' originality, their ability to engage with the audience, and adherence to the time limit. This year's competition was won by the team NATUS VINCERE, consisting of Josef Švéda, Dominik Pozler, and Adam Pavel. The second place went to MARŠALŠTÍ KOVÁŘI (Filip Galkaniewisz, Tomáš Barčík, and Petr Bartoš), and third place was awarded to KINGDEAL (Matyas Kovář and Tomáš Chládek).



DEKTALENT

The company DEK announced a competition for students of secondary construction schools in designing family houses. Our third-year students in the construction program worked on their projects throughout the entire school year. The winners of the school round were announced at a ceremony honouring the best students, attended by representatives of partner companies and institutions. A representative from the organizing company DEK presented certificates and cash prizes to the top three finalists. First place was awarded to Štěpán Grygar, second place to Lída Krňávková, and third place to Štěpán Tužička. All three will advance to the national round, which will take place next school year.



For the SYSTHERM 2024 Crystal Ball

In mid-May, we participated in the international student skills competition – For the SYSTHERM Crystal Ball. Students competed in mixed pairs, consisting of one electrician and one plumber. At the start of the competition, they drew lots to select their partner from a different school. Our representatives were plumber Vít Král and electrician Vojtěch Bednář.

Their task was to install a heat exchanger station on an empty panel, hang a radiator, mount a sink, connect hot and cold water to it, and attach the drainage system. They also had to connect an electrical distribution box, wire lights, switches, and the heat exchanger station so that everything worked properly. The competitors also demonstrated their theoretical knowledge by completing professional tests.

A total of 18 two-person teams from 23 schools participated in the competition. Despite strong competition, our students achieved top rankings. Vít Král won 1st place, and Vojtěch Bednář finished in fourth place. The students took home valuable prizes, and the school received the prestigious award – the SYSTHERM Crystal Ball 2024.



Gas Technician of the Year 2024

Our students from the plumbing program, Michal Končický and Ondřej Chmelař, proudly earned the title Gas Technician of the Year 2024. The international competition took place as part of the Construction Fair in Brno. During the day, the contestants had to impress the jury not only with their theoretical knowledge but especially with their practical skills. They engaged in welding, pressing copper fittings, and connecting a gas boiler.

"We are proud of our school and of the fact that we can really accomplish things with our hands. We saw how we compare to other students from the Czech Republic and Slovakia, and we gained new inspiration," Michal and Ondřej commented on their victory.



My House - Our Town

As has become a tradition, this year's competition for seventh-grade students from elementary schools was once again held on our school premises.

Students from Hanušovice were tasked in the first round with building a small model house from ceramic bricks and mortar according to technical drawings. In the final round, the contestants also had to install windows, doors, wooden gables, and assemble the individual pieces of the roof covering.

The creators of the best constructions received valuable prizes.



The Scent of Wood

In the 2023/2024 school year, we also organized a woodworking skills competition for elementary school students. It was a two-round contest featuring eighth graders from six elementary schools in Hanušovice, Libina, Loučná nad Desnou, and Šumperk.

In the first round, students had to produce a wooden pallet for note blocks within a set time limit, following a given technical drawing. In the second round, which involved the best performers from the first round, the contestants crafted a wooden fruit crate.

All participants successfully completed the tasks. Manual dexterity, functionality, accuracy, cleanliness of execution, and craftsmanship were evaluated by a professional committee.



Clubs for Prospective Students

Meetings for Future Furniture Makers and Woodworkers

Before submitting their applications, prospective high school students had the opportunity to get better acquainted with the field of furniture and woodworking production. For this purpose, two meetings were held.

At the first meeting, students examined microscopic images of wood, learned about the macroscopic characteristics of wood, its physiology, and growth, identified tree species from samples, and became

familiar with a wide range of different materials and samples used in furniture and woodworking production.

During the second meeting, they delved into the secrets of programming—creating a drawing of a corner joint (tenon and mortise). They practiced modelling in both 2D and 3D.

Construction for a Trial

We offer interested ninth-grade students the opportunity to explore the secrets of architecture, design, technologies, and materials through an extracurricular club called *Construction for a Trial*. The goal is to spark interest in construction fields among future high school students, strengthen their competencies for further professional development, and contribute to the promotion of technical education.

During the meetings, we focus on architecture, designing in ArchiCAD, as well as construction materials and structures.



Participation and Taking Responsibility for Place and Community

At the Secondary School of Crafts in Šumperk, we strive to make our school a solid foundation for students — a clear and understandable institution, a safe harbour from which young people can boldly set sail into the world. A humane approach to one another is the basis for successful education. We place great emphasis on developing social and civic competencies, supporting social awareness, and fostering a sense of community. Even within the Construction and Woodworking Subject Committee, we actively participate in implementing many community and charitable projects.

Jan Zajíc's Bench

The tragic death of Jan Zajíc, who self-immolated 55 years ago in protest against the resignation of the nation following the occupation by Warsaw Pact troops, is commemorated by a new monument in Šumperk. The commemorative bench was created based on a design by a student at SPŠ Šumperk, under the expert pedagogical supervision of our carpentry students. The ceremonial unveiling took place as part of a memorial event attended by numerous



distinguished guests and natives of Šumperk.

Little Free Libraries

At the end of the school year, in cooperation with the city of Šumperk and Šumperk Theatre, we installed the first two Little Free Libraries registered with the international initiative in the streets of Šumperk. These free public booksharing boxes serve all literature lover. The libraries are designed to reflect the architectural character of their installation sites. They were created by our carpentry student Václav Staigl.



Subject Department FOREIGN LANGUAGES



English Language Olympiad

Eleven students from first to third-year study and vocational programs participated in the school round of the English Language Olympiad for grammar schools and vocational secondary schools, held on December 15, 2023. The aim of language competitions is to support students' interest in learning foreign languages, strengthen their motivation, and improve their ability to use a foreign language as a tool for sharing information.

For four hours, the contestants worked on assigned tasks, demonstrating their language skills in listening, reading comprehension, and conversation. The students showed great commitment and, despite the higher difficulty of some tasks, proved that their language abilities are at a very good level. The results were close, but only the two best—Filip Kontroš (E2) and Tereza Havlíčková (MS1)—advanced to the district round.



Mock Leaving Exams

This school year, final-year students had the opportunity to test their readiness for the English language matriculation exam twice. The mock exams were held in November and February. This intensive preparation included all three parts of the matriculation exam – a didactic test assessing listening and reading comprehension skills, a written expression task, and a simulation of the oral exam.

Although students practice these skills during regular lessons, some were affected by nervousness, which naturally impacted their performance. Each part of the exam was evaluated, allowing students to identify and work on any weaknesses based on their mock exam results and further improve their skills. This thorough preparation helps to boost students' motivation and success in the actual matriculation exam.

Peter Black 2 - A New Beginning

On February 7, 2024, students from study programs attended a bilingual English-Czech theatrical performance by the Zlín Theatre Centre titled *Peter Black 2 – A New Beginning*. This production is a formal and direct continuation of the successful *Peter Black* play.

The authors chose to explore the theme of finding the right job, an issue that directly affects all students and which they will sooner or later face in various forms. Peter Black, a man from the street, embarks on a new journey to find employment. He experiences a series of professions and jobs, each testing his personality and abilities.

The story highlights factors such as knowledge prerequisites, physical limitations, responsibility, carelessness, fear, friendship, discipline, courage, habit, chance, and even love—all of which can have a significant impact on choosing the right job.

The play is designed as a staged educational tool, with grammar and vocabulary tailored to be manageable for students.

Global Village

On Friday, October 13th, the Secondary School of Crafts in Šumperk became the venue for the international cultural festival Global Village. Those who did not miss this event had the opportunity to fully immerse themselves in the exotic atmosphere that permeated the school through all their senses.

Our students, under the guidance of members of the foreign languages subject committee, provided their classmates with an interactive experience of Japanese, German, Austrian, Swiss, American, and United Kingdom cultures. Their presentations included typical cultural elements from each country as well as tastings of traditional local delicacies. The students were also happy to answer curious questions, making



the event both educational and engaging.

We learned, for example, why Germany was the first country in the world to introduce daylight saving time, that the Scots were responsible for inventing the raincoat, television, penicillin, asphalt, and tires, that placing a postage stamp with the British queen upside down on a postcard is considered an offense or even a crime, that the principles of the samurai code Bushido still resonate in Japanese society today, and that the official animal of California is the grizzly bear, even though none have been seen there since 1922. They willingly answered all curious question

The event took place as part of Erasmus Days, which is why one station was dedicated to Europe as a whole. Presenters highlighted European values and introduced examples of international cooperation that the school implements for students and teachers.

The students demonstrated not only their language skills but also creativity and teamwork. Global Village was a great opportunity to deepen knowledge about European and non-European cultures and also showed how education can be fun and inspiring.

Native Speaker in Lessons

Throughout the 2023/2024 school year, our school was assisted in English language teaching by Fulbright Program scholar, young talented English teacher, and writer Kimberly Dawn Stuart. From the very beginning, Kimberly was a valuable addition to our team of language educators. She collaborated closely with all English teachers, helped prepare events and teaching materials, broadened the horizons of both teachers and students, and focused on students requiring individual attention. Her positive energy, influx of new ideas, and fresh perspective on education were a great inspiration for our entire team.

Kimberly actively participated in the preparation and organization of many events, such as Global Village, the Scavenger Hunt during Wellbeing Week, and excursions to Wroclaw. She arranged an interesting lecture for our students about the history of the Czech crown and crown jewels, presented by her American colleague Hugo Agnew, who works within the Fulbright Program at Palacký University in

Olomouc. In cooperation with the humanities department, she organized a literary workshop for our graduating students focused on the life and works of E. A. Poe. Kimberly also made a significant impact on the city of Šumperk, as she is the author of the idea to build outdoor "Little Free Library" book-sharing boxes, registered with the international Little Free Library initiative, which are installed in public spaces throughout the town.

The Beauty of England and Paris

At the beginning of May, students from our school took part in an educational trip to explore the beauty of England and Paris. A total of 36 students from various fields of study and year groups joined the four-day journey full of discovery and new experiences.

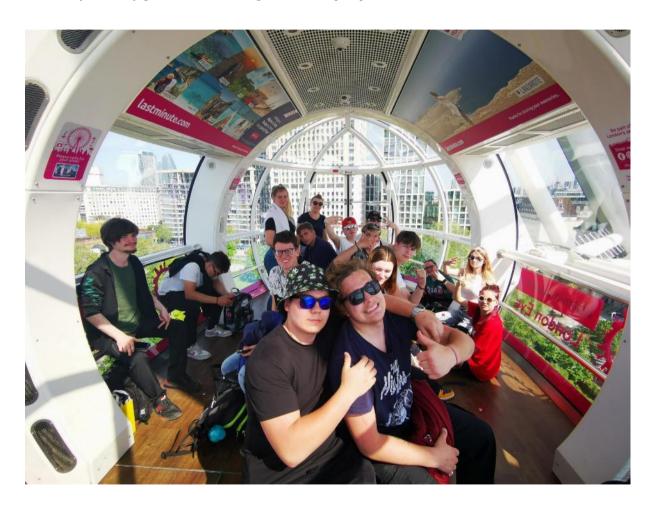
Although the first day in Paris was a bit gloomy and rainy, a boat cruise on the Seine, a visit to the Louvre, and a climb up the Eiffel Tower kicked off several days filled with unforgettable moments.

In the following days, we visited Dover with its monumental Napoleonic-era fortifications at Western Heights and Canterbury with its breath-taking cathedral, which is steeped in history – after all, it was built in the 12th century!

We also visited the seaside town of Brighton with its amazing i360 observation tower – a glass viewing pod that rises to a height of 162 meters. On a clear day, if you're lucky and have sharp eyes, you can even see the French coastline from up there. Another highlight was the coastal nature reserve of Seven Sisters with the iconic white cliffs of Beachy Head. Walking along the edge of these cliffs was incredibly romantic, though a bit eerie due to their towering height.

The final day was dedicated to London. The capital city, home to nearly as many people as the entire Czech Republic, amazed us. A boat ride on the Thames, Trafalgar Square, Soho, China Town, St. James's Park, Big Ben, the London Eye... Places we've heard about so many times — and finally got to see with our own eyes. London truly knows how to make an impression!

Besides discovering new places, students also got to know the culture of different countries — they stayed overnight with host families of various nationalities and religions, and thanks to the diversity of their hosts, they certainly gained valuable insights and new perspectives.



Subject Department HUMANITIES



Intensive Preparation for the School-Leaving Examination

The Humanities Subject Committee organises a mock school-leaving examination each year for final-year students, providing them with intensive preparation for the Czech language and literature examination. This year, the mock exam took place in two sessions (November and March). Students sat for the written components of the examination: a didactic test and a written composition. All participating students showed genuine interest in undertaking this demanding preparation process. They were well aware of the exam structure, as all components of the Czech language and literature exam had already been practised in previous lessons.

The aim of the intensive preparation was to go through all parts of the exam within a short timeframe, following the guidelines set by CERMAT. The didactic test was selected from the latest version of practice tests published for 2023. Both the written composition and the didactic test were subsequently evaluated by teachers, and the correct answers (in the case of the test) and writing approaches (in the case of the composition) were analysed in follow-up Czech language lessons. This mock examination proved to be one of the key factors that significantly contributed to the successful performance of most students in the actual school-leaving examination.

In the 2023/2024 school year, our students attended several theatre and film performances in Šumperk. The selection focused primarily on plays that could support students' understanding of Czech language curriculum content while also offering personal enrichment. Among these, the Šumperk theatre production of *Maryša* by the Mrštík brothers and the play *The Fate of the Disappeared – about Hubert Habermann of Bludov* were particularly valuable, both from an educational and an examination preparation standpoint.

Books from a Different Perspective and the Talent of the Olomouc Region

On 23 October 2023, our school welcomed Petra Čiháková as part of the *Books from a Different Perspective* project. Originally trained as a hairdresser, she later graduated from the Josef Škvorecký Literary Academy with a degree in Creative Writing and Journalism. She has worked for several editorial offices

and has become well known—especially among younger audiences—for her unique project *Books from a Different Perspective*, through which she presents high school recommended reading in an original and engaging way.

Her presentation was enriched with her own literary work as well as with contributions from both students and well-known public figures. This year, she was accompanied by final-year student Jakub Jašek, who received the *Talent of the Olomouc Region* award in the field of literature. During a discussion with graduating students, he introduced the competition and shared his personal achievements, while also discussing book selection for the school-leaving exam. His contribution included recitations of his own poetry and a song themed around reading.

The students responded very positively, and the event motivated several of them to read more of the recommended works for their final exam.



The City Reads a Book 2023

This year, our school once again took part in *The City Reads a Book* project, organised by the Municipal Library in Šumperk. The 19th edition of the event took place on 4 November 2023 and focused on the work of Josef Formánek – a Czech prose writer, reporter, editor, and traveller.

Selected students from class S1 rose to the challenge of participating in the reading relay, which aims to present literary work in a creative and original way. The students introduced the personality of Josef Formánek and delivered a highly successful dramatization of a short excerpt from his short story *The Breasted Man and the Story Thief*.

Czech Language for Students with a Different Mother Tongue

This year, we continued to provide Czech language instruction for 19 students whose mother tongue is different from Czech. Our approach is always individualised, with the aim of finding the most effective way to support their language development and expand their vocabulary.

Proficiency in Czech is essential for these students—not only to understand the curriculum taught in school but also to facilitate their integration into society. The goal of these lessons is to help students better integrate into their classroom community and gain a deeper understanding of the field of study they have chosen.

JSNS Week

The event organised by *One World in Schools* (JSNS) is one of the educational programmes of the non-governmental organisation *People in Need*. Since 2001, this programme has been contributing to the development of responsible young people who are informed about the world around them, approach information critically and openly, are not indifferent, and strive to influence—and in fact do influence—the society in which they live.

This year, we participated in the *17 November 1989* programme, which included a lecture, visual presentation materials for decorating the school, and the screening of the documentary film *Enough!*. Through this programme, we provided students with valuable insight into the historical period and social atmosphere of this significant time in Czech history.

Czech Halloween Writing Challenge

To encourage students' creative writing skills, we organised a competition during the school year for the best horror short story. A panel of judges selected the winning entry, written by Maxim Příhoda from class MS3. He was awarded a gift voucher for a local bookstore as a prize.

Edgar Allan Poe and His Life

On 19 February 2023, students participated in a series of bilingual (English–Czech) hands-on activities focused on the life and work of American author Edgar Allan Poe. Working in small groups, students first attempted to construct a timeline of Poe's life. They then rotated through a series of interactive "stations," each offering different facts and information about the author. At the end of the session, the students returned to their timelines to review and revise the order of events based on what they had learned.

The entire workshop was led by Kimberly Dawn Stuart, an American English teaching assistant at our school through the Fulbright Program, with support from Czech language teachers.

Where to Put a Finished Book? Into a Little Free Library.



Donate, exchange, or borrow a book—now possible in Šumperk without a library card. On Thursday, 30 May, the town welcomed its first official *Little Free Library*, placed in the theatre park and registered with the international Little Free Library initiative. A few days later, our school—the Secondary School of Crafts—installed a second book exchange box under the small chateau in cooperation with the City of Šumperk.

The ceremonial opening of the library box took place as part of the traditional *Šumný Šumperk* city celebrations. Among the guests were Headmistress Mgr. Irena Jonová, theatre director and artistic head MgA. Matěj Kašík, Mayor Mgr. Miroslav Adámek, House of Culture

director Mgr. Hana Písková, Director of the *Book World Prague* International Book Fair and Literary Festival Radovan Auer, and other distinguished guests.

The idea of building a network of little libraries in the city originated with Kimberly Stuart, a Fulbright teaching assistant working at the Secondary School of Crafts as part of the English language instruction team. "I wanted to find a way to use the talents of our students for the benefit of the local community. Street book exchanges offer just that potential," explained the young American, adding that by joining the Little Free Library community, Sumperk not only connects with a global network of literature and arts enthusiasts, but also gains a platform to promote local literary talent.

"This project is an example of openness, cooperation, and solidarity. Quite simply, we want to create a space where we feel good together," stated Headmistress Irena Jonová. A similar sentiment was expressed by Mayor Miroslav Adámek, who emphasised that even in the Jeseníky foothills, people can come together and achieve great things.

At the Secondary School of Crafts, we have long emphasised not only the development of technical and vocational expertise but also the cultivation of students' social and civic competencies, empathy, and



community spirit. We regularly initiate or actively contribute to local projects. In addition to the street libraries, these have included the recently unveiled *Jan Zajíc Memorial Bench*, raised garden beds for wheelchair users, bird feeders for the *Pontis* day care centre, and the furnishing of an assisted living facility for clients with autism spectrum disorders, supported by the *Dětský klíč Šumperk* organisation.

Among the special guests was Miroslav Kobza, a respected journalist, author, and radio broadcaster. His literary and radio work has contributed richly to Czech culture by highlighting the beauty and history of Moravia. He shared his love for literature and history with the audience and reflected on how he navigates the ethical challenges of preserving authenticity and truth when presenting real-life events and human stories. He also emphasised that even in today's digital world, the printed book still holds value.

The programme was enriched by a musical performance from versatile Šumperk artist and musician Tomáš Wurst and by a staged reading of selected excerpts from books by Robert Fulghum, performed by our students under the guidance of the Humanities Department teachers at the Secondary School of Crafts.

The project was carried out in cooperation with the City of Šumperk and the Šumperk Theatre, with the support of the Fulbright Commission and the international *Little Free Library* initiative. The book boxes were designed and handcrafted to reflect the architectural style of their surroundings—namely the 1930 Ottokar Katzer House on Hlavní třída and the chateau on Bulharská Street. Both boxes were created by Václav Staigl, a third-year student of the carpentry programme at our school.

Subject Department MATHEMATICS α ICT



In addition to its primary responsibilities, the Mathematics and ICT Committee actively participates in organizing various school events. The committee has been long involved in the SYPO project, with regular participation in meetings at the ICT Regional Office Šumpersko represented by Mgr. Gavanda on behalf of our school. School representatives are also involved in activities of the National Pedagogical Institute of the Czech Republic through membership in the EDU network, specifically within the groups on Mathematical Literacy and Digital Competence. From these groups, we primarily utilize information about webinars and online conferences. Selected materials, interesting links, and conference recordings have been stored for inspiration in the school's Teams environment and/or distributed via email. Additionally, the Polytechnical Education group (mainly focused on robotics) was added to our monitoring activities.

Intensive Preparation for the Graduation Exam

For graduating students, members of the Mathematics and ICT Committee also prepared a mock graduation exam in the form of intensive preparation sessions. This school year, these sessions took place in September, November, and February. Students had the opportunity to experience the full process of the mathematics graduation exam in advance. The preparation included completing didactic tests followed by detailed reviews. Newly, the option to participate in this intensive preparation was also offered to third-year students so that they could try the didactic tests and make more informed decisions when selecting their exam subjects.

National Mathematics Competition for Secondary Vocational Schools

On Friday, April 5, 2024, our school once again served as one of the twenty venues for the nationwide mathematics competition for students of Secondary Vocational Schools (SOŠ), marking the 32nd year of its organization. The competition is announced by the Ministry of Education, Youth and Sports (MEYS) and organized by the Czech Mathematical Society (JČMF) in seven categories according to school type. It consists of two rounds: *School round a National round*.

Cyber Security Competition

The Cyber Security Centre and its partners annually organize a national Cyber Security Competition for young people up to the age of 24. The main goal of the competition is to raise awareness among the younger generation—and thereby the Czech population as a whole—about the risks and threats present in the digital world, using an engaging and educational approach to promote cyber awareness.

This year, over ten thousand participants registered for the 1st round of the 8th edition of the competition, which tests knowledge and skills in cyber security and information and communication systems. Our school was represented by students from classes E1, NS2, NS3, NA1, NA2, EZO2, IZT3, and I3.

In the high school student category for the Olomouc Region, Marek Navrátil from class NS3 placed third and successfully advanced to the second round of the national competition.



The Perfect Assistant - AI Competition

The *Perfect Assistant* competition brought to the forefront an inspiring perspective on the fusion of human creativity and the power of artificial intelligence. Students from classes NS3, TR3, and I3 took part in creating graphic artworks on the theme *How do you imagine AI helping you in everyday life?*

The first round of the competition attracted 213 participants, whose submissions explored a wide range of topics, from healthcare to technological innovation. The artworks reflected a broad spectrum of styles, ranging from realistic depictions to illustrative forms of expression.

This competition highlights a future where artificial intelligence becomes a true partner in the creative process.



Author: Matěj Lacuch, class ZT3

Bebras Challenge - Informatics Competition

The school round of the Bebras Challenge in informatics took place in November 2023 and was attended by a total of 150 students. The competition was held in two categories: Junior (1st-year students) and Senior (2nd- and 4th-year students).

Participants faced questions focused on computational thinking, algorithms, information comprehension, problem-solving, and digital literacy.

In the Junior category, the top scores were achieved by Valerie Kerekaničová from class MS1 (112 points), and Ivan Mazáč and Samuel Košik from class TR1 (112 points).

In the Senior category, the highest scores were earned by Aleš Sekáč from class E2 (87 points), Jakub Tosecký from class EZP2 (73 points), and Tomáš Barčík, Matěj Hejl, and Daniel Židlík from class NS2 (61 points).

Digital Skills Assessment - EVALDO

At the end of the school year, first-year students from classes MS1, I1, KD1, TR1, and E1 took part in a digital skills assessment during their ICT lessons. The evaluation tool, called EVALDO (self-EVALuation of the Digital skills of the average citizen), consisted of three simulated tasks: obtaining an ID card, buying a washing machine, and organizing a birthday party.

In the first scenario, students had to book an appointment online at a government office to obtain an ID card. The second task involved purchasing a washing machine through an online store and paying for it with a credit card. The final simulation required students to organize a birthday party using social media plat

The students successfully completed all parts of the assessment and became successful solvers.



Digital Czechia Week

At the end of November, the second edition of the largest educational event focused on digitalization – Digital Czechia Week – took place. Thousands of people and dozens of partner organizations participated. Our school also joined the educational and awareness-raising activities throughout the week, which included a wide variety of themed workshops, lectures, seminars, courses, the IT Fitness Test, and more.



Subject Department SCIENCE α PHYSICAL EDUCATION



The **Science and Physical Education Committee** is composed of teachers of Physics, Chemistry, Basics of Ecology, Biochemistry, Economic Geography, and Physical Education. Our main goals include:

1. Promoting Science Education and Popularizing Natural Sciences

In the field of natural sciences, various disciplines—physics, chemistry, biology, geography, and geology—interconnect with mathematics, technical sciences, and modern technologies. Together, they form the foundation of scientific efforts to understand the surrounding world. Although each of these disciplines has its own essence and role in scientific exploration and history, they are interconnected and mutually influential.

We also aim to help students better understand the scientific world in context and in a clear and engaging way. Therefore, we organize various activities, excursions, exhibitions, and lectures on interesting scientific topics.

Among the most engaging events was the outreach project of the Czech Academy of Sciences "Jedu vědu",

during which students learned about the Cassini space probe and attended a lecture by RNDr. Kozubek on the origin, causes, and development of the ozone hole in our atmosphere.

We regularly take students to the **Fort Science** (Pevnost poznání) and to the Regional Museum in Olomouc and Šumperk. A lecture by the company EDWARDS titled "Is Vacuum Really Nothing?" introduced students to the basic concepts and phenomena related to vacuum processes, devices used for its creation, and its potential applications.



2. Education for Civic Responsibility, Charitable and Ecological Behaviour

Each year, we carry out a variety of charitable events and environmental activities. Education in civic responsibility contributes to the personal development of students and fosters their value system within the community and society at large.

Under the guidance of Mgr. Přikrylová, our students regularly donate blood at the Šumperk transfusion centre. Led by Mgr. Kubelková, they participate annually in the League Against Cancer campaign by fundraising for cancer patients through the sale of marigold flowers. They also take part in the charitable event *Srdíčkové dny* (Heart Days), selling souvenirs to help children with disabilities.

We have started cooperation with the non-profit organization Maltézská pomoc (Maltese Aid). Their representatives spoke with students and teachers about ways to get involved in selfless help for those in need. Volunteer opportunities in our region have also been discussed with students during class meetings.

As part of environmental education, we strive to cultivate students' interest in the environment and guide them toward responsible ecological behaviour. We visited the landfill in Rapotín to familiarize students

with how the company Recovera manages sorted waste — from paper, plastic, glass, wood, and biodegradable waste to hazardous waste such as chemicals, dyes, and infectious hospital materials.

We participated in the *Clean Up Czechia* event and *Earth Day*, organized by the SVČ Doris youth centre. One of our major year-round projects is participation in the *Recyklohraní* program, which develops students' environmental awareness through thematic games, practical activities, quizzes, and smaller projects. It also involves students directly in collecting used phones, batteries, and small electronic devices.



Thanks to the collaboration with the 6th Elementary School, our students participated in a guided demonstration of rare species of flying birds of prey in the school garden. They learned a lot of interesting information and were able to observe the birds flying freely, landing, and being fed from the hand.

3. Promotion of Regular Physical Activity and an Active Lifestyle

The Natural Sciences and Physical Education Committee strives to encourage students' interest in regular physical exercise, promote a healthy lifestyle, and support an active way of living. Physical education teachers organize various sports events for students, who also participate in Secondary School Sports Games.

In the 2023/24 school year, a wide range of sports events, competitions, championships, and games took place. Highlights include the district round of the power tetrathlon, cross-country and orienteering runs for secondary schools, the district Supterra Cup floorball tournament, chess tournaments, Christmas floorball tournament, Easter badminton tournament, spring table tennis tournament, and inter-class small football tournament.

In February, we took part in the historic first "Battle of Šumperk" — a competition between two teams composed of secondary school students categorized as junior and youth hockey players. Our school was

represented by K. Březina, T. Tomeš, F. Hejátko, and A. Zavoral.

Our students achieved their greatest successes in the regional junior marathon, where they placed ninth, in orienteering where Jakub Fabiánek earned a scoring position, and in the chess tournament.



Every year, we organize a skiing and a water sports course. These two events are very popular, and participation is always high.

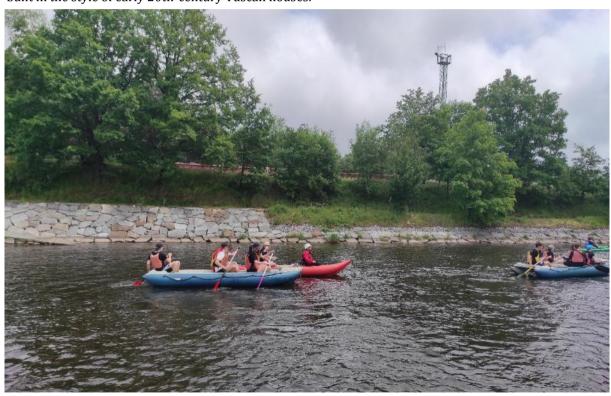
Skiing Course

The skiing course took place from January 15 to January 19, 2024, at the Kouty nad Desnou ski resort. The goal was to learn basic skiing and snowboarding techniques and, after mastering this stage, to improve and expand those skills. Despite unfavourable weather conditions—mostly windy and freezing during the stay—all 19 skiers and 6 snowboarders enjoyed the course. All instruction followed proper methodological procedures and was conducted under the guidance of four teachers: course leader Mgr. Přikrylová and winter sports instructors Ing. Holubec, Mgr. Drábková, and A. Pukyšová.



STK Vltava 2024

After a year, we once again embarked on rafting the Vltava River from Vyšší Brod to Boršov. The event was attended by 21 students from the second and third grades. We navigated the river on three rafts and four inflatable canoes. The traditional stages included the sections Vyšší Brod – Rožmberk, Rožmberk – Český Krumlov, Český Krumlov – Zlatá Koruna, and Zlatá Koruna – Boršov nad Vltavou. To break up the paddling, we also took a hiking trip to Dívčí Kámen Castle and visited a small hydroelectric power plant built in the style of early 20th-century Tuscan houses.



4. Support for Gifted Students

Working with gifted students is a very demanding but also a crucial part of the teaching profession. We strive to identify gifted students and provide them with opportunities for personal growth. This school year, students were able to participate in the Nature Sciences competition "Nature Science Kangaroo" – the Kadet contest for 1st and 2nd-year students of both vocational and academic programs. Our top athletes regularly represent the school at various sports events. Among our students is also Amálie Lantová, the Czech Republic boxing champion. This future saleswoman demonstrates that it is possible to successfully combine secondary school studies with elite-level sports.

5. Wellbeing - Promoting a Positive Approach to Learning and Life

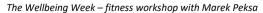
At our school, we strive to create conditions that allow students to fully develop their physical, emotional, social, and spiritual potential and to live a fulfilling and happy life together with others. Therefore, our commission also participated in the Wellbeing Week event, during which courses were offered to students on first aid, exercise, fitness, healthy eating, and travel. Additionally, students took part in physical activities, hairdressing skills workshops, barber services, and dance lessons.

6. Continuing Professional Development of Teaching Staff, especially in New Digital Technologies and AI, and Their Use to enrich and Popularize Science Education

Each member of the subject commission participated in various training sessions and seminars throughout the school year as part of their ongoing professional development. We paid special attention to education in digital technologies, completing training courses on AI and cybersecurity. Regular peer observations also contribute to improving teaching quality and sharing experiences, particularly in working with challenging students.

During the 2023/2024 school year, we participated in various events, excursions, and discussions that enriched the theoretical teaching of chemistry, physics, and basic ecology, while also expanding our own knowledge. These activities were planned during regular subject commission meetings held throughout the school year, with the aim of awakening students' curiosity, broadening their scientific horizons, and deepening their connection to the environment and a healthy lifestyle.







Amálie Lantová – Czech Republic boxing champion

International Projects



International Cooperation and Foreign Professional Practice

International cooperation and the activities stemming from it are an integral part of life at our school. They bring undeniable benefits not only to students and teachers but also to the school management. Such cooperation leads to the acquisition and mutual exchange of experiences, gaining new impulses and inspiration, learning about foreign cultures, deepening language skills, and developing many other key competencies.

Excursions and study trips abroad, study and exchange stays, meetings, online conferences with international peers, and other activities are a natural part of our routine.

"For our students and teachers, meeting people from different countries and speaking various languages has become completely natural. We consider this a great contribution not only to overcoming shyness in communicating in a foreign language and improving conversational skills but also to fostering tolerance and intercultural understanding," says the school principal, Irena Jonová.

Fulbright Scholarship — An American in Teaching

Thanks to the Fulbright scholarship program, the teaching staff at the Secondary School of Crafts in Sumperk has gained new support. Since the 2023/2024 school year, native English speaker Kimberly Stuart has been assisting with English language teaching. She is one of about thirty young Americans—scholarship holders and recent university graduates—who have been coming to the Czech Republic to assist high school teachers for nearly twenty years.



A CHAT WITH KIMBERLY STUART

What motivated you to apply for the Fulbright program and become an English teacher at a Czech vocational high school?

During the final year of my postgraduate studies, I realized I wanted to continue broadening my horizons and skills, but in a way that would be more practical. The Czech educational system is completely different from what I am used to in the USA. I was especially intrigued by teaching at a vocational school and wanted to explore this new area of pedagogy.

What do you see as the biggest differences between the American and Czech school systems?

The differences are huge! In the US, students at such a young age cannot choose a specific path; from preschool up to 12th grade (until age 18), they go through a general education system. Only afterwards can they specialize in a particular field—either at university, technical school, or directly in practice. Another difference is that there are no fixed classes as here. Since students choose their subjects, they have individualized schedules and meet different classmates every lesson. Lastly, the dress code is different. American students don't change shoes at school and usually wear uniforms—some schools are strict about it, others more lenient.

What aspect of teaching do you enjoy the most?

Creativity and working with people. I love creating creative lessons, and my time at the Secondary School of Crafts has really allowed me to explore various ways to teach English in innovative and fun ways. My colleagues have always been very open to my ideas and helped me shape them into functional and successful teaching units.

When you think of the Czech Republic, what comes to mind?

If I had to choose one thing, it would be goulash. I really enjoy cooking, so I immediately started exploring the rich Czech culinary traditions and let myself be inspired by them. And if you're wondering whether

I've mastered the art of the perfect homemade dumpling, I'm sorry to disappoint you – still haven't. But I'll keep trying.

Has reality met your expectations of participating in the Fulbright program?

More than that. I can say with confidence that reality far exceeded my expectations. I thought I would spend a school year in Šumperk, learn new teaching methods, and then return to the US to continue my career. But my husband and I really fell in love with Šumperk, and I enjoy my work here, so we decided to apply for visas and stay.



Foreign Students and Teachers on Practical Training at Our School

Within the ERASMUS+ project, during February and March 2024, two students from the electrical engineering program of our Riga partner school, PIKC Rīgas Valsts tehnikums, improved their skills under the guidance of our teachers and masters. At the end of February, we also welcomed Mr. Edgars Ševčuks, a Latvian mathematics and physics teacher, for a week-long job shadowing at our school.

Gaining Experience with Our Neighbours

Our school maintains long-term cooperation with Volkswagen Slovakia in Martin, where students of engineering fields gain valuable international work experience (for more details, see the Metalworking Subject Committee). Their classmates from the woodworking fields participate annually in professional internships funded by the Czech-German Future Fund in Chemnitz. Future carpenters from the German partner school complete internships at vocational training workplaces in Šumperk and Rapotín.

The support program for professional internships for apprenticeship, secondary, and higher vocational schools, implemented by the Coordination Centre for Czech-German Youth Exchanges Tandem and funded by the Czech-German Future Fund, has been used by our students for many years to gain international experience.

This year was no different. From April 11 to 24, 2024, six trainees in the carpentry field from our school completed a professional internship in Grafenwöhr, Bavaria. The partner school Berufsschule des St. Michaels, whose students our school hosted during the previous school year as part of an exchange stay, provided the facilities.

During the first two days of the internship, language activities took place in the school building. Students from the partner school also participated in acquiring German vocabulary; the mutual communication was spontaneous, pleasant, and fun. During these preparatory days, our students became acquainted with the school, the vocational training workplace, and the host town.

In the following days, the professional internship took place, during which the students' task was to construct a covered garden shed. The students worked in a foreign environment and even had the opportunity to learn to operate new machines that facilitated and sped up their work. After working hours, the students also had time for leisure activities. They visited Regensburg, Nuremberg, Bamberg, and Weiden. This opportunity provided them with many new experiences, allowing them to compare educational and working conditions and facilities here and in Germany.





Czech-Norwegian Cooperation

In addition to our own international projects, the Secondary School of Trades in Šumperk actively participates in projects of partner organizations. In the 2022/2023 school year, this included a project by the Centre for Community Work North Moravia focused on developing, supporting, and strengthening the competencies of teaching staff in inclusive education. During this project, we learned techniques from the FROG program in Skien, Norway, and methods for working in inclusion and multilingualism in Reykjavik, Iceland. Since then, our school has continued to cooperate with Norway.

In the 2023/2024 school year, we implemented the project **Introductory Course to the lyk-z Method FROG Leadership & Life Mastery**, aimed at working with young people who need guidance in building life skills necessary for success in study, work, and finding their place in society and community.

Trainers from the organization Lyk-Z & daughters prepared online methodological workshops for members of the school counselling centre and teachers, with therapeutic, educational, and training focus. During these workshops, participants could interactively learn techniques derived from the FROG program, applicable when working with at-risk class groups. These techniques help initiate and deepen personal development, self-awareness, discovering strengths, improving communication skills, and recognizing one's influence on others.

The goal of the course, completed by a total of 12 school staff members, was to master and practice techniques for working with vulnerable students to achieve positive changes in their attitude toward themselves, others, and responsibilities, and through discovering their potential, to fully engage in society and maintain their place in it (school, employment, family, community).

In the next school year, the implementation of a joint two-year project **ConnecTEEN**, funded by the ERASMUS+ program, will begin. We will collaborate in a consortium with five partner organizations from Norway, Spain, Lithuania, and Poland. This project focuses on developing, testing, and implementing a community intervention program for students of vocational secondary schools, based on methods for preventing risky behaviour.

ERASMUS+

As soon as we completed one project within the Erasmus+ program, during which a total of 24 students and 6 teachers travelled to partner companies and schools in Latvia, we immediately started implementing a new project. This time it is expanded with additional activities, a broader range of fields, and two new European destinations.

Short-term mobility projects for students and staff in vocational education and training

Project title: Pushing Past Our Limits

Project number: 2023-1-CZ01-KA122-VET-000120852

Project duration: 01.12.2023 – 31.05.2025

Project goals:

- To enable students to gain recognized practical experience in real companies, acquire work habits and specific job tasks, communicate, and navigate an international environment
- Professional development of vocational subject teachers, improving the teaching process based on the application of inspiring and useful knowledge and examples of good practice applicable in our conditions



Funded by the European Union

Project activities carried out during the 2023/2024 school year:

Preparatory Visit

In the first week of January, the project manager, together with the deputy headmistress for theoretical teaching and the master instructor for technical fields, travelled to Spain for a preparatory visit. The purpose was to negotiate the details of the mobilities over two working days and to ensure their smooth course.

Representatives of the school met with representatives of the host school and companies, visited potential accommodation for students and teachers, and restaurants where the participants of the mobilities will dine.

The specific arrangements for job shadowing for teachers were discussed with representatives of the partner school Colegio Salesianos Loyola. The form of practical training for students in companies was coordinated with the management of the following firms and salons: Florida 109, Peluquería y estética MMS, Peluquería y estética EVA, RAELMA, Servicios Aranjuez AMRN SL, Carlos Cervantes Piquer Fontanería y Calefacción, Instalaciones de Aire Aranjuez, SL.

International Online Conference I

On January 30, 2024, as part of the preparations for student and teacher mobilities, an international online conference took place. It focused on intercultural understanding, breaking down stereotypes and prejudices. Students from our school and partner secondary schools from Riga and Madrid (Rīgas Tehniskā koledža, Colegio Salesianos Loyola) prepared presentations to introduce their national cultures, traditions, customs, political, social, economic, and cultural situations, as well as their education systems.

This event significantly helped not only to overcome initial shyness in communicating in a foreign language and to deepen students' conversational and presentation skills but also to familiarize participants with the specifics of the respective countries before traveling abroad.

The event was moderated by Paula Pũcĩtez from the supporting organization Biedrība Eurofortis, and besides the students, it was attended by teachers who later travelled to Spain for job shadowing, along with a project coordinator and accompanying person.

Part of the conference included preparation for the joint project of Mr. Jílek's students and Spanish students from mechanical engineering fields. Mr. Jílek spent the first week of February in Spain, where he participated in job shadowing of teachers instructing CAD programming.

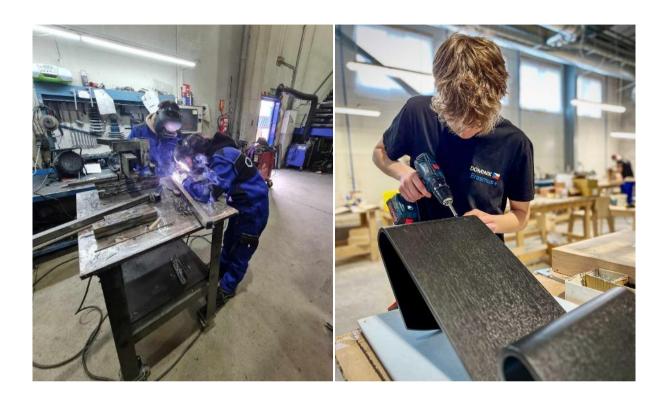
Professional Internships of Students in Spanish and Latvian Companies

In this school year, seventeen students stepped out of their comfort zones and went abroad as part of this project.

Future hairdressers tried out the latest fashion trends in hair colouring and cutting at professional salons in the suburbs of Madrid, Spain. In local companies, plumbers and machinery mechanics also improved their skills in their respective fields.

Students studying carpentry and furniture making headed to Riga, where they worked for one of the largest and most advanced Latvian furniture companies specializing in bentwood furniture. They studied complex technical drawings, communicated with their mentors using specialized English terminology, operated CNC machines, and learned to create molds, press, and machine parts of various types of designer furniture.

Their work and leisure program was truly intense and varied. We believe that the new experiences will resonate with them for a long time, and that the professional, language, and personal skills they gained will benefit them throughout their lives.



Job Shadowing - Educational Mobility of Vocational Teachers in Construction Subjects

On Sunday, February 4, two members of our school's teaching staff set off for the Spanish capital. They spent five days with colleagues at our partner school, Colegio Salesianos Loyola. They became familiar with the local educational system, the origins and history of the school, as well as its guiding principles. They toured the school's buildings, classrooms, and facilities, observed teaching practices, methods, and forms of instruction, and shared examples of good practice.

Mr. Jílek focused his internship on teaching subjects related to his professional specialization (engineering – metal sheet forming), while Ms. Drábková primarily focused on working with students with fewer opportunities.

The visit also included a joint project, through which students and teachers from both institutions collaborated. Part of the project took place in person during the job shadowing in Spain, and part was implemented online in Šumperk using digital technologies.

In their free time, they took the opportunity to learn more about Spanish culture, environment, customs, behaviour, and some significant landmarks. They explored the town of Aranjuez and its surroundings, the centre of the capital Madrid, and the historically important city of Toledo, situated on a rocky cliff above a bend in the River Tajo.

From both a personal and professional perspective, the internship was very enriching for our teachers, who returned full of new insights, knowledge, and inspiration.

Courses and Professional Training - Educational Mobility of Teachers of Theoretical Subjects

Zita Šindlerová and Marcela Musilová, members of the foreign languages subject committee, followed their thirst for knowledge all the way to distant Puerto de la Cruz. During a week-long methodological course on Tenerife, they joined colleagues from various parts of the world to explore new trends in innovative teaching approaches and methods.

Teachers Andrea Rulíšková and Hana Kubelková will also travel there in November 2024, where they will focus on the possibilities of incorporating outdoor education into their teaching practice.

Project Dissemination I.

On Friday, April 5, 2024, the dissemination of the first part of project no. 2023-1-CZ01-KA122-VET-000120852 took place in the school auditorium. Participants of the mobilities that were carried out within the ERASMUS+ program in February and March 2024—fully funded by the EU—shared their impressions, experiences, and insights gained during their two-week professional internships in Spain and Latvia through prepared presentations.

The presentations were intended primarily for students of woodworking disciplines, who will have the opportunity to travel abroad in the next school year. They were also attended by vocational training instructors, teachers of theoretical subjects, and representatives of the school management.



As part of the dissemination activities, a meeting with the school management titled "Breakfast with the Headmistress" was also held. It took place on March 26 at 7:00 a.m. and brought together school management representatives and all participants of the completed mobilities, including shadowing teachers and accompanying persons. The participants shared their experiences, insights, and ideas gained during their professional internships abroad. They reflected on both the strengths and weaknesses of the mobilities, discussed their benefits, and opened up topics related to the use of newly acquired knowledge and inspiration in their future studies or teaching practice.

The headmistress and project manager listened to feedback from all participants to be able to implement the information at the school management level and in the planning of future international activities.

Each participant received a certificate of completion issued by the company or school where the internship took place, personally handed over by the headmistress. Teachers also received a Europass Mobility certificate, which confirms not only their participation in the mobility but also the skills they acquired while fulfilling assigned tasks. Students were given this certificate at the formal graduation ceremony when receiving their apprenticeship or school-leaving certificates at the end of the school year.



PROMOTIONAL ACTIVITIES



Part of our work involves the systematic promotional activities of our school, which – as we know from student surveys – significantly influence the decision-making process regarding their future academic and career paths.

Crafts Day Attracted Crowds to Šumperk

At the beginning of September, the traditional showcase of vocational programmes brought new life to the "točák" (central school square). For the ninth time, our school organised this popular event in cooperation with a key local employer, Škoda Pars. Visitors had the opportunity to take a closer look at modern polytechnic education.

Regular attendees of Crafts Day couldn't have missed this year's innovations. No matter where they turned, there was clear evidence that our school is keeping pace with the times, striving to respond flexibly to the accelerating trends of digitalisation and automation, and creating the conditions necessary for training highly qualified graduates.



"We presented our programmes as fields of the future – built on craftsmanship, leading to the ability to control and make use of the latest technology. Only a modern 21st-century school can train qualified professionals," explained school principal Irena Jonová. And indeed, visitors to the event could witness this modernity at every stand.

Our business students, whose programme is gradually evolving into a focus on e-commerce, introduced visitors to the world of online retail. Welding, presented by our locksmithing students, was showcased through a combination of a welding simulator and a collaborative robot. The department also proudly presented a cutting-edge innovation in welding education – a laser welder.

Visitors could explore the principles of furniture design using the 3D Rhinoceros software and discover what can be produced on a three-axis CNC milling machine. Engineering disciplines – one of the pillars of vocational education in the Olomouc region – introduced a number of innovative tools and machines that the school is integrating into its teaching in response to shifting labour market demands, thanks to support and close cooperation with local companies.

Crafts Day, an event aimed at promoting vocational trades and highlighting both the importance of vocational education and the promising prospects for graduates of technical fields, once again drew exceptional public interest. No fewer than 500 pupils from the 8th and 9th grades of primary schools across the Šumperk region attended the event.

Visitors of all ages eagerly watched the professionals at work, and the more daring among them even tried out some of the activities themselves under expert supervision. They were able to test their manual skills by hammering nails, drilling, soldering, milling, or welding.

"We were, of course, very pleased with the high turnout," said Principal Irena Jonová. "We were also delighted by the attendance of Mr. Aleš Jakubec, the Regional Councillor for Education, who didn't hide his enthusiasm for the quality of our event. Our thanks also go to the leadership of the City of Šumperk – Mayor Mr. Adámek, Deputy Mayors Mr. Hošek and Ms. Kostecká – for their support and recognition. Positive feedback like this reassures us that what we do truly makes a difference."

Open Day

On Friday, 1 December, our school hosted an Open Day. The event provided an opportunity for prospective students to get a feel for the school's atmosphere, observe classes in action, and gain insight into the specifics of individual study programmes before submitting their applications. More than 60 primary schools from both nearby areas and distant regions were represented. Out of the nearly 200 ninth-grade students who attended, many arrived with a clear interest in a specific field of study, while others were still exploring their options. We noted a positive trend in the growing interest in study programmes leading to the school-leaving exam (maturita). Among vocational programmes, the most popular choices were Electrician, Carpenter, Hairdresser, Electromechanic, and Locksmith.

Visitors toured classrooms, workshops, and the school gym. They had the opportunity to watch the school's promotional video, admire displays of student work, explore how collaborative robots and 3D printers are used in teaching, and even try assembling a wooden stool. The Student Parliament and Student Company also presented their activities. At the company's stand, visitors could purchase quality hair cosmetics or St. Nicholas gift packages featuring local products.



Become a High School Student for a Day

Can I handle high school studies? Will I enjoy the chosen field? These and similar questions run through the minds of every student whose compulsory schooling is coming to an end. After the successful pilot project carried out last year, we decided to offer ninth graders again this year a direct experience of high school studies in a real environment.

On Wednesday, January 10th, students from elementary schools in Šumperk and the surrounding area had a unique opportunity to sit in the desks of the Secondary School of Crafts in Šumperk and try out what it feels like to be a high school student. The event, called "Become a High School Student for a Day," allowed young participants to soak up the atmosphere of the school directly during classes in any of the five graduation programs. Nearly twenty students took advantage of this opportunity, with the greatest interest shown in the field of mechanical engineering.

We believe this event helped participants find an answer to the question "What's next?" and that from the new school year we will see many of them regularly. Thanks to growing interest and positive feedback, we will offer ninth graders the chance to become a high school student for a day again next year.



Recruitment

During the recruitment period (October to February), we intensively advertise in regional publications, both print and online. Throughout the year, we cooperate with the media – issuing press releases about school activities, implemented investments, and offered fields of study. Our articles are published, for example, in Šumperský zpravodaj, Šumperský rej, Olomouc Region Monthly, and the Šumperk and Jeseník Deník newspapers.

To support the school's presentation, we published the fourth issue of our school Newsletter at the beginning of the school year. The Newsletter was distributed both electronically and in print to elementary schools in the Šumperk, Jeseník, Zábřeh, and Mohelnice areas, to partner regional companies, and to prospective students at the school's promotional events.

The school uses promotional materials for partners, prospective students, schools, and educational counsellors. We have roll-ups, flyers for individual fields of study, small



ZPRAVODAJ

2023 2024

NAUČ SE ŘEMESLO - ZÍSKEJ NEZÁVISLOST

MY, GENERACE Z ANEB KAM POSUNEME LAŤKU, JE NA NÁS

Pra miadė lidi je diliežitė jat vaitira palodė lidi je diliežitė jat vaitira palodė a poigie i Romana Fojitha, Matije likturėra jirku Kubeliku, ktei žiedni škola femesal, Sumperk reprezentovati na Argimentaloi suotik Ziastapitebrav mildede Olimouckėho Ieraje 2023. Mozi monistvim dilidie giminiti, skademii, įveti a odborných strednich škol se nestratiti a vyargomentovati u rednich a telma Dia GROND DEAL.

Co obnášela příprava na soutěž?

Nijak zolakt jeme se naptipracovali. Všichni tří jeme členy žšiovského partamenta, kde podobná temata, jakt alm byla předočena v soutěži, běžně prohiřráme. Navíc se spolu o přestávskéh bážně prohiřráme. Navíc se spolu o přestávskéh bážně prohiřráme. Navíc se spolu doborovalnictví, politica, ekonomice, podniklaki, jak si představujeme avoj hudoucnost a co pro to mostime sůžine.

Jak si představujete svoji budoucnost? Dy z vás letos odmaturovali, co vás čeká dál?

Reman: lå se chystem de Zilm an fabilit managaments. Merkhlo må, kolkho må, kolk proteins devgi iniciatisism mladjeth lid. Chr. se zassim an debest, linera måj petenciat, angritikat na sysjatit vedlikoviho polenou. Christ hydr sven budoucmust av desokornust av signarese tvortit. Råd se nechsysm inspirorest depethyrini lidma, then sym styricem, nebo majteries jedne kumperské strojirenské firmy, dilay nint. måm vironib hodorsy a printryl svennust.

Jirka: Vzdělávám se tady na škole v oboru podnikání. Pracují na tom, abych se jednou stal manažerem, lidrem. Chci vybudovat skvělou firmu. Všímám st úspěšných lidl, snažím se vní-

DIPLOM Parameters

mat jejich životní příběli. Velice obdivují například pana učitele Pechance, který svým stylem výuky dokáže rozdmýchat zápal pro věc a předává nám kompetence, které já urřitě

Matéj: Jdu na VŠil. Nejdříve sem do Šumperka, po bakalářských zlomiškách hych chtěl pokračovat se stadiu v Ostravě a záskat vzdělan v oblasti plánování podniku, plánování hospodářství. I mým snem je vyhudovat vlastní firmu.

Máte amhiciózní plány. Jakou roli v nich sehrává vaše okolí? Podporuje vás?

Matéj: Jasně. Na tom se shodneme všichni tří. Rodina naše ambice podporuje. A taky škola, učitelé mají velký podli na tom, že jame si nastavili latku tak vesoko. Romani S větštnou z učitěch se dají rozebírat jakákoli těmata, nebojí se s námi diskutovat o politice, bisturií, směčovat nás. Neříkají námi jisí mbadý, nic nevíš, nilč.* Opravdu nás nednovníš.

Jirka: Střední škola řemesel je ve svém přístupu k žákkm a k výuce velkte progresivní inteistumi vedení se neboje caperimentovat a je otevěno názorim studentů. Je to krásný příklad toho, že i ožkovská škola mížie mnoho mlohilmout a není třeba se m an idva skra pavia.

Taicle, a to nemluvim jen za sebe, kdo chce, kdo na sobě maká, tomu skdy učitelé, škola vyjdou vstřic, pomobou, nasměrují tak, aby jeho cesta dogředu byla přímější.

Autor: IIII Kubelko (radokćać aprovesa, zkráceno)

PROČ JÍT PRÁVĚ SEM?

Skola nabízí 13 tříletých užebnich oborů
 Styřletých muturitních oborů, dvoulet
 nástavbové studium sakončená maturitní
 skolavitní a 5 třehodetích užebnich oborů.

Vysokou úroveň výuky poty

 Skola přístupuje ke každému žáku ndividuálně, systematicky pracuje jak nahovým žáky, tak s žáky se sjecifickými oruchnim stení, s vadantí rok, zrakovým sostižním, s poruchami audistického

Zjisti-II. Zák, že mu zvolený ob: vyhovuje, i v průběhu studia je mu ško

VITE, ŽE...

... Střadní škola řemisel ja největší střední Skolou sváho druhu na Sampersku?

... škola v rámci odborného výcviku spolupracuje s vice než padesátkou

 jsou ški v rámci prava za svou peleť v firmách odměňování a čerpají zajímavi henefity?

znalosti načerpané v lavirách si žácí v praxí prohlubují díky odborným praxím u nás i v zahraničí, exkurzím do firem či prestižním veletrbům?

" žáci oboru obchodník odchází po čtyřec letech studiu s maturitním vysvédčení topodním letem maturitním vysvédčením " žácí čtyřietého moturitního obor nechanik strojů a zařízaní mohou získat s řetím ročníku výuční list strujníh nechanika a svářučsky prákas?

v rimci studia si budauci obchodnic sładzal studentskou firmu u sbiruj ušenosti s vodenim u provusem firmj rešinėm podnikatelskėm prostžedi?

redném podmikatelském prostředí?

Olomaucký kraj podpoznak forma
senda žáby odlo žady oborů voziním
senda žáby odlo žady oborů voziním
sond mechanik, klempů, obrábě kock
kirkář-silnoproud trablář, best, zodní
chanik strojě a začíjsod strojčenent
vebnictví, ustalator, nabytkářsk
forměná vozuba?

, stipendium činy až 3 000 Kč za polole

 promotional and gift items (bags, backpacks, water bottles, thermoses, performance T-shirts, portable speakers, tool sets, and products made by our students – wooden cutting boards, cooking spoons, metal candle holders, Christmas plywood ornaments, etc.).

For large-scale presentations, we have acquired a new portable pop-up promotional wall, and in outdoor spaces, we display billboards and banners. A two-minute video spot is also used for promotion.

At regional elementary schools, we have observed a growing trend of organizing so-called "secondary school fairs" during parent-teacher meetings, where secondary schools have the opportunity to participate and present their study programs to ninth-grade students and their legal guardians directly at the elementary school. This year, we took part in six such fairs.

Furthermore, we visited selected elementary schools in Sumperk and the surrounding area, met with educational counsellors and school principals, and provided them with information about studying at our school, printed flyers for individual fields, invitations to Open Days and the event "Become a High School Student for a Day," offers of extracurricular clubs, and the school Newsletter. In some schools, we also spoke directly with students, introducing them to the fields of study we offer and the opportunities and benefits that studying at our school can bring.

We also visited elementary schools with programs focused on financial literacy, robotics, and electrical engineering.

Individual School Tours

We offered prospective students and their legal guardians the opportunity to take individual tours of the school and its workshops. This option was frequently used not only during the period before submitting applications for secondary school but also later, after our future students received their admission decisions and had submitted their enrolment forms to the admissions office.

Meeting for Future Furniture Makers and Woodworkers

As part of the Open Days, school recruitment events, Scholaris fairs, and other activities, we informed prospective students about the opportunity to try out what the furniture-making and woodworking fields entail. Invitations were also sent to educational counsellors and principals of nearby elementary schools. The meetings for eighth and ninth graders took place on January 11 and February 8. Interested students participated in workshops such as drawing in graphic design software, wood burning, learning about different types of wood, building a timber-frame model, assembling a chair, and more.

School and Job Fairs, Scholaris Events

In the 2023/2024 school year, our school presented its study programs at school fairs held at six regional elementary schools, at Scholaris events, and at Job and Education Fairs in Jeseník, Olomouc, and Šumperk. Technical fields and polytechnic education were also promoted during project days for eighth and ninth graders from local elementary schools, as well as within the Constructor Academy and other events.



Online Communication

Alongside our ongoing efforts to improve the design and user-friendliness of our website, we place great emphasis on keeping the content current and attractive, with contributions from all school staff. We also manage the school's Facebook and Instagram pages as modern tools for online communication. On these platforms, we primarily share photos and videos from school events, news updates, invitations, calls to action, polls, and also announce contests. Through systematic social media work, we have been successful in gaining new followers. Not only the number of followers but also their engagement is increasing. During the recruitment period, an intensive promotional campaign targeting future high school students and their parents ran for the fourth time on the school's social media and website. The campaign took place in January and February 2024.

Since November 2021, the school has had a YouTube channel, which we regularly update with interesting video content.

Trending Fields - In-Demand Study Programs

Together with the company Dormer Pramet, we have been running the informational campaign "Trending Fields" for the second year, aimed at parents of elementary school graduates who are deciding on the next stage of their children's education. A special website, www.oborycoleti.cz, was created for this purpose, where interested parties can find information about the study opportunities in engineering fields at our school, which are highly sought-after by local employers in the long term.

Our school and Dormer Pramet also offer a virtual tour, allowing interested individuals to explore both the school and the company from the comfort of their home.

FINANCIAL MANAGEMENT for the calendar year 2023

Overall summary in thousands CZK	Main activity	Supplementary activity	Total for the school		
Costs	113246	1547	114793		
Revenues	112961	1 915	114876		
Financial result	-285	368	83		

Overview of costs in main activity by funding sources									
Data in thousands CZK	TOTOAL	Teaching	Self- operated activities	ME	YS	Olomouc Region Authority	Funds	Projects	Others
Total Costs	113 246	13 121	4 263	88 804	1 349	1 722	465	2 071	1 451
material	4 518	2 768	911	506			85	105	143
energy	4 498	4 446	52						
capitalization	-279		-279						
Canteen inventory	2 147		2 147						
Repairs and maintenance	845	440	1			90	283		31
Travel expenses	972	193	58	56				665	0
Representation expenses	60							1	59
Other services	3 030	1 330	674		196		42	40	748
Salaries and contributions	88 220		657	85 697	187	660	5	994	20
Other social insurance	269			267					2
Statutory social costs	2 502	607		1 567				193	135
Other expenses	1 248	113		23		972			140
Minor assets	2 308	316	42	688	966		50	73	173
Depreciation of assets	2 908	2 908							

Own activities	5 715	Total revenues from own activities						
Sales – products	411	We produ	Ve produce commissioned orders as part of productive activities (wood and metalwork)					
Sales – services	1 632	Locksmith	n, carpent	ry, masonry, joinery, plumbing, hair	dressing serv	vices, meal sale	es.	
Sales – goods and materials	2 593	We opera	te several	canteens (school buffets) as part of	students' pr	oductive activi	ties	
Other revenues	1 079	Use of fun	ds, donati	ons, other revenues - excursions, co	ourses for stu	ıdents		
Financial revenues - interest	551	Cash pool	ing – intei	rest income				
Subsidies and contributions	106 695	Use of su	bsidies a	and contributions for operation	s			
Operational contribution	9 935	School op	eration ar	d energy (centres 300, 311, 312)				
Depreciation contribution	1 471	Annual de	preciatio	n contribution (cost centre 302) from	n the foundi	ng authority		
Other subsidies from MEYS	1 153	Tutoring,	digital di	vide prevention, advanced digital to	ols			
Wage subsidies	88 804	Annual M	EYS subsi	dy for salaries, social contributions,	and ONIV			
Tandem Program	59	Exchange	Exchange internship with a partner school in Chemnitz, German students at our school					
ESF subsidies - Templates	1 232	"Template	"Templates II" project – special educator, career counsellor, coordinator					
ESF subsidies – ERASMUS	840	ERASMU	S - Latvia	 student mobility and teacher shad 	owing			
Other subsidies from founding authority	1 764	Scholarsh	Scholarships, savings measures, compensation for lost employee wages					
Transfer portion	1 437	Portion of	deprecia	tion of assets acquired from subsidie	es			
Item name				Supplementary – Business Activ	ity			
Expenses	TOTAL	Rent	Courses	REVENUES	TOTAL	Rent	Courses	
Item	1 547	1 090	457	Item	1 915	1 394	521	
Material	197	14	183	Rental services	396	396		
Energy	696	691	5	Sales of goods	0			
Repairs	60	60	0	Sales of courses	521		521	
Services	128	26	102	Rental of non-resident. premis.	886	886		
Wages including contribut.	250	89	161	Rental of movable property	61	61		
Other expenses	16	10	6	Other	51	51		
					1			

Revenues from sales and subsidies in main activities

368

521

304

TOTAL REVENUES

Depreciation of assets

Operating result

112 961

200

200

Funds (in thousands CZK)	ОВ		Creation		СВ	
Reward Fund	77	0		5	Rewards for supplementary activity	72
FKSP (Cultural and Social Needs Fund)	275	1 293	2% of wages and compensations	1 372	Cafeteria, meals, gifts, pension	196
Reserve Fund - profit	349	168	Profit	120	20 Strengthening investment fund	
Reserve Fund - donations, ESF	3 85 6	1 560	Erasmus+, donations	1 964	Erasmus, Templates project	3 452
Investment Fund	448	2 540	Depreciation, donations, regional	2 416	Equipment delivery, 2 milling machines, repairs	572

Investments and Major Repairs		Thousands CZK	Investment Fund	Donations	Budgetary Unit 300	Olomouc Region	ESF
9-seat minibus	student transport to job sites	450				450	
Thickness planer	Workshop modernization	103	103				
Surface planer	Workshop modernization	109	109				
Property repairs	Gymnasium, floors	284	284				
Boiler repair	Building (Bulharská street)	81			81		

Brief Commentary on Financial Performance				
Operating Result	The loss in the main activity was caused by expenses related to a legal dispute with a former employee			
Supplementary Activity	The profit is reasonable and in line with the plan, compensating for the loss in the main activity			
Extraordinary expenses	Extraordinary boiler repairs, settlement of the legal dispute, and compensation payout			
Energy Savings	Permanent reduction in costs following implemented measures – gas down by 8 %, electricity down by 10 $\%$			
Damages	Extensive water infiltration and damage to the façade caused by wind, with total costs 130 thousand CZK			
Projects	ERASMUS+ - 12 students and 6 teachers participated in mobility activities in Riga			

Submitted and School-Implemented Projects Funded from External Sources

In this school year, the school continued implementing the project titled *Templates SŠŘ Šumperk* within the framework of **the Jan Ámos Komenský Operational Programme**, reg. no. CZ.02.02.XX/00/22 003/0001292.

The main goal of the project in our school's conditions is primarily the professional development of the school's teaching staff, expansion of cooperation with employers, and quality career guidance for students.

Project start date: 1. 9. 2022 **Expected completion date**: 31. 8. 2025 **Budget**: 3,378,891 CZK

The school is involved in the project *Implementation of the Regional Action Plan in the Olomouc Region II (IKAPOK II)* within three key activities:

KA3: Support for polytechnic education – cooperating secondary schools within 3 regional methodological cabinets;

KA6: Career counselling – development of career guidance at the secondary vocational school;

KA7: Mobility – partner with financial contribution. Mobility took place in Madrid, Spain, in the form of job shadowing of 2 of our teachers at a local secondary technical school.

This project was completed on 30 November 2023.

The school successfully implemented project no. 2021-1-CZ01-KA122-VET-000021450 titled *Professional Development of Staff and International Internship of Students in Hairdressing and Carpentry Programs at SŠŽTS, Šumperk* within the **ERASMUS+** programme (Short-term mobility projects in vocational education and training).

This project was completed on 31 May 2023.

The school is currently implementing project no. 2023-1-CZ01-KA122-VET-000120852 **titled** *Pushing Past Our Limits* within the **ERASMUS+** programme (Short-term mobility projects in vocational education and training).

Project duration: 1 December 2023 – 31 May 2025 **Budget**: 72,543 EUR



10.1 Cooperation with Trade Unions

At the employer, Secondary School of Trades (SŠŘ), two trade union organizations operate:

- The Basic Organization at the Secondary School of Railway, Technical and Service, Šumperk, located at Gen. Krátkého 1799/30, 787 01 Šumperk, Company ID (IČ) 02845351, represented by Chairman Mgr. Radek Winkler
- ČMOS PŠ Basic Organization at the Secondary School of Railway and Construction, Šumperk, located at Bulharská 372/8, 787 01 Šumperk, Company ID (IČ) 02021901, represented by Chairwoman Ing. Gabriela Ševčíková Peikerová

Since the collective agreement (CA) was concluded for a fixed term until 31 December 2023, on the joint meeting held on 11 December 2023, the chairpersons together with the school principal Mgr. Irena Jonová (statutory body) discussed the wording of the new CA. This agreement was signed by all parties on 19 December 2023 and approved together with the budget and the Rules for Drawing Funds from the Cultural and Social Needs Fund (FKSP). The CA including its annexes was concluded for a fixed term until 31 December 2024.

Throughout the entire 2023/2024 school year, the school regularly provided the chairpersons of the trade union organizations with information about ended and newly established employment contracts, their changes, discussed changes in the organizational structure of the employer, planned use of regular leave, informed them through the deputy head for the economic section about the employer's financial situation, and handed over reports on accidents involving employees and students, etc. The Secondary School of Trades, Šumperk, as the employer of the trade union organizations, informed, consulted, and cooperated with them and continues to cooperate in accordance with applicable legislation and the collective agreement.

10.2 Endowment Fund of the Secondary School of Trades, Šumperk

The main mission of the endowment fund is to contribute to activities that supplement the educational process of the students.

1. Contributions from students and their parents - overview

Opening balance: 424 666,- Income: 472 700,- Expenditures: 527 696,- Closing balance: 369 670,-

Student Parliament	16 428 CZK	Professional Competitions	45 179 CZK
Student Company	2 000 CZK	Sport Events	6 321 CZK
Support for Material Supplies	70 000 CZK	Excursions	181 812 CZK
Social Contributions	180 CZK	Cinema, Theatre	41 120 CZK
Student Rewards and Scholarships	68 700 CZK	Internships abroad	68 106 CZK
School Joint Events	4 610 CZK	Driving School	9 000 CZK
Event Promotion	660 CZK	Operating Expenses	13 580 CZK

2. Donations from Business Entities

Opening balance: 60 800,- Income: 93 175,- Expenditures: 115 000,- Closing balance: 38 975,- Donations were received for the material support of the fund's activities and for the purchase of CNC training machines. Expenditures in 2023 were used to acquire balsa wood materials for model airplanes within the project "Discover the Craft, Discover the Profession," which is aimed at second-grade elementary school students. The fundraising campaign for the CNC lathe will conclude in 2024.

3. Student Social Support Program - LET'S BOOST OUR ENERGY

The Foundation Fund continued to support students from low-income families, primarily through contributions for meals, as well as for transportation and accommodation in the dormitory. A total of 10 students were supported. Most of the contributions came from school employees.

10.3 Cooperation with Employer Organizations and Other Partners

The school maintains close and ongoing cooperation with representatives of regional companies, the Employment Office in Olomouc and Šumperk, and the District Chamber of Commerce in Šumperk.

The school has long-term cooperation in securing practical training for the education field of Salesperson with local branches of retail chains such as Albert Česká republika, s.r.o. (locations: Dr. E. Beneše Street, Šumperk; Temenická Street, Šumperk; Hypermarket Vřesová Street, Šumperk), Kaufland Česká republika v.o.s., BILLA, spol. s r.o., CBA Service, s.r.o. (Žerotínova Street – Kinekus), DEICHMANN-OBUV, s.r.o., dm drogerie markt, s.r.o. (Hl. třída and Vítězná streets), Penny Market, s.r.o. (Fialova and Temenická streets, Šumperk), as well as companies Tomáš Vavrys (OK elektro Šumperk) and FORTEX – AGS, a.s.

The school also cooperates long-term to secure practical training for the education field of Shop Assistant with local branches of retail chains Albert Česká republika, s.r.o. (Dr. E. Beneše Street, Šumperk; Temenická Street, Šumperk; Hypermarket Vřesová Street, Šumperk), Kaufland Česká republika v.o.s., BILLA, spol. s r.o., CBA Service, s.r.o. (Žerotínova Street – Kinekus), and Penny Market, s.r.o. (Fialova Street, Temenická Street, Šumperk, and Hlavní Street, Hanušovice).

For the education field of Warehouse Operator, the school cooperates with local branches of retail chains Albert Česká republika, s.r.o. (Temenická Street, Šumperk; Hypermarket Vřesová Street, Šumperk), Kaufland Česká republika v.o.s., BILLA, spol. s r.o., Penny Market, s.r.o., CBA NUGET, s.r.o., and companies APATOR METRA, s.r.o., Dormet Pramet, s.r.o., and SHM, s.r.o.

Practical training for the education field of Metal Machinist for 3rd-year students takes place at metalworking companies in the Šumperk and Zábřeh regions, including URDIAMANT, s.r.o., Stanislav Dohnalík, Balsac papermill s.r.o., Ceram Tec Czech Republic s.r.o., Kubíček VHS s.r.o., Dormer Pramet s.r.o., and MAGNA Automotive Stity s.r.o.

Practical training for the education field of Mechanical Engineer for 3rd-year students takes place at the following companies in the Šumperk region: Apator Metra s.r.o., SUMMA spol. s.r.o., and Zdeněk Chaloupka.

Practical training for the Plumber education program during the third year takes place at the following plumbing companies: Stanislav Hampl Bohuslavice; Hájek – Kozlanský HAK s.r.o.; Ondřej Pospíšil, Zborov; Ivo Wágner, Rovensko; ELRAM JS s.r.o.; KSC stavby s.r.o.; Josef Podracký, Petrov nad Desnou; MONTPLAST-ITPV s.r.o.

Practical training for the Carpenter education program during the third year takes place at the company Marian Janků Lupěné.

Practical training for the Bricklayer education program during the third year takes place at the company Sikorová a spol. s.r.o.

Practical training for the Joiner education program during the third year takes place at the companies Josef Horňák, Vikýřovice and Daniel Gronych, Hostice.

Practical training for the Electrician – High Voltage education program during the second and third years takes place at the companies ŠKODA PARS, a.s.; ELEKTROINSTALACE VRZAL s.r.o.; AL INVEST Břidličná, a.s.; Miele technika s.r.o.; Roman Szukalski, Rýmařov; and Vašíček bakery and confectionery, Zábřeh.

Practical training for the Electromechanic for Devices and Instruments education program during the second and third years takes place at the companies ŠKODA PARS, a.s.; APATOR METRA, s.r.o.; MORAVEC group, s.r.o.; and Jan Štolc, Nový Malín.

We cooperate with representatives of key regional companies in project development and their integration into teaching. Throughout the school year, questions related to the setting of SEP (School Educational Program) in terms of labour market needs were consulted with ŠKODA PARS, a.s.; URDIAMANT, s.r.o.; Elzaco spol. s r.o.; FORTEX - AGS, a.s.; and Dormer Pramet s.r.o.

10.4 Membership in Associations

The school principal is a member of:

The Council of Economic and Social Agreement of the Olomouc Region

The Advisory Board of the Director of the Regional Labour Office

The Czech Chamber of Commerce – Education Section

The Šumperk Chamber of Commerce – Member of the Presidium

The Association of VET Institutions

CUOK (Czech Association of Vocational Schools)

ČMAP (Czech Association of Apprenticeship Institutions)

The Šumperk City Council – Member of the Education Committee

The National Platform of Authorized Persons – Participant in the project

IKAP 40K z. s. - Member of the Committee

MAS Šumperský venkov – Member of the Steering Committee of the MAP project

The Czech Gas Association – Member of the OPV Board

The Confederation of Industry and Transport – Member of the Advisory Board

The school is a member of:

The Czech Gas Association

The Association of Educational Counselors

The Association of Czech Furniture Makers

The Guild of Roofers, Tinsmiths, and Masons

The Guild of Heating and Plumbing Installers

The Union of Construction Entrepreneurs

The Guild of Upholsterers

Success for Every Student – the school is a member of this initiative

ICT Union

Association of Secondary Education of the Olomouc Region

Czech Secondary School Union

EDU Network

11 Provision of Information under Act No. 106/1999 Coll., on Free Access to Information

As a mandatory subject under the above-mentioned Act, the Secondary School of Crafts, Šumperk, did not record any submitted requests for information or any issued decisions rejecting requests during the reporting period. Therefore, the number of appeals against such decisions is zero.

According to § 18 paragraph 1 letter c), no court proceedings took place regarding the review of the legality of the mandatory subject's decision to refuse a request for information.

The number of complaints concerning the handling of information requests submitted under § 16a for the school year 2023/2024 is zero.

12 Information on the Results of Inspection Activities Conducted by the Czech School Inspectorate

In the 2023/2024 school year, an inspection was carried out by the Czech School Inspectorate, Olomouc Inspectorate, reference numbers ČŠIM-25/24-M and ČŠIM-24/24-M; the inspection took place on January 11, 12, 15, and 16, 2024.

The inspection focused on compliance with legal regulations related to the provision of education and school services, as well as a public administration audit according to § 174(2)(d) and (e) of Act No. 561/2004 Coll., on preschool, primary, secondary, higher vocational, and other education, as amended. The public administration audit concentrated on the use of purposefully allocated financial resources within the framework of the National Recovery Plan.

The inspection activity under § 174(2)(b) and (c) of Act No. 561/2004 Coll. was focused on evaluating the conditions, course, and outcomes of education.

No violations of legal regulations were found during the inspection. The provided financial resources were used during the audited period in accordance with the designated purpose, the decision on granting the subsidy, and its conditions.

The results of the inspection are documented in the inspection protocol and report, which are kept at the school.

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